Cleveland State University
College of Liberal Arts and Social Sciences
Bachelor of Social Studies
CSUteach (license in Education)

| First Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Minor | Gen Ed | Spring Semester | Credits | Major | Minor | Gen Ed |
| ENG 101: College Writing I | 3 |  |  | W/C | ENG 102: College Writing II | 3 |  |  | W/C |
| MTH 116: Quantitative Literacy | 3 |  |  | M/QL | MTH 117: Math App in the Real World | 3 |  |  | M/QL |
| ASC 101: Introduction to University Life | 1 |  |  | Intro | Natural Science Elective | 3 |  |  | NS |
| General Elective | 3 |  |  |  | Natural Science Elective Lab | 1 |  |  | NS lab |
| HIS 101: Western Civilization I | 3 | x |  | A\&H | PSY 101: Introduction to Psychology | 3 |  | x | SS |
| HIS 215: History of African-Americans to 1877 | 3 | x |  | DIV-AA | General Elective | 3 |  |  | CLASS |
| Semester Total | 16 |  |  |  | Semester Total | 16 |  |  |  |


| Second Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Minor | Gen Ed | Spring Semester | Credits | Major | Minor | Gen Ed |
| Arts and Humanities Elective (not in HIS) | 3 |  |  | A\&H | HIS 112: United States History since 1877 | 3 | x |  |  |
| EDC 300: Diversity in Educational Settings | 3 |  | x | DIV-US | HIS 299: Introduction to Historical Studies | 3 | X |  |  |
| HIS 111: United States History to 1877 | 3 | x |  |  | ECN 202: Principles of Microeconomics | 3 | x |  |  |
| HIS 104: Modern World History | 3 | x |  | SS | HIS 200: Introduction to Geography | 3 | X |  |  |
| PSC 111: American Government | 3 | x |  |  | Natural Science Elective | 3 |  |  | NS |
| EUT 202: Step 1: Inquiry Approaches to teaching Humanities | 1 |  | X |  | EUT 216: Step 2: Inquiry-based lesson design in Social Studies | 1 |  | x |  |
| Semester Total | 16 |  |  |  | Semester Total | 16 |  |  |  |


| Third Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Minor | Gen Ed | Spring Semester | Credits | Major | Minor | Gen Ed |
| NonWestern Sequence, course \#1 of 3 | 3 | x |  |  | HIS 370: Historiography of World History | 3 | x |  |  |
| Interdisciplinary Sequence, course \#2, global | 3 | x |  |  | US History Sequence, Colonial/Revolutionary Era | 3 | x |  | WAC |
| Interdisciplinary Sequence, course \#1: ANT 275 or SOC 210 | 3 | x |  | SS/AALAME | EDL 305: Content Area Literacy | 3 |  | x |  |
| EDB 300: Educational Technology | 2 |  | X |  | EUT 306: Classroom Interactions in Humanities | 3 |  | x |  |
| EDB 302: Psychological Foundations of Education | 3 |  | X | WAC | US History Sequence \#2, 19th or 20th century | 3 | x |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Semester Total | 14 |  |  |  | Semester | 15 |  |  |  |


| Fourth Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Minor | Gen Ed | Spring Semester | Credits | Major | Minor | Gen Ed |
| US History Sequence, \#3, 19th or 20th century | 3 | x |  |  | Non Western Sequence, \#3 | 3 | x |  |  |
| Interdisciplinary Sequence, \#3 | 3 | x |  |  | HIS 401: History Seminar | 3 | x |  | CAP/WAC |
| NonWestern Sequence, \#2 | 3 | x |  |  | EST 498: CSUteach Humanities Apprentice Teaching II | 6 |  | x |  |
| ESE 404: Teaching Students of Varying Abilities | 3 |  | x |  |  |  |  |  |  |
| EUT 316: Project-based Instruction in Secondary Social Studie | 3 |  | x |  |  |  |  |  |  |
| EST 398: CSUteach Humanities Apprentice Teaching I | 1 |  | x |  |  |  |  |  |  |
| Apply for Spring graduation prior to Sep 9th |  |  |  |  |  |  |  |  |  |
| Semester Total | 16 |  |  |  | Semester Total | 12 |  |  |  |
| 121 credit hours (120 minimum hours required for the degree) |  |  |  |  |  |  |  |  |  |

Assumptions: college-level readiness in MTH \& ENG; no Foreign Language Deficiency
College/Program notes: The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study. Assumes CLASS Foreign Language Requirement fulfilled.
The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.
*General Electives ensure that a student accumulates the minimum credit hour totals needed for graduation. Students must have a minimum of $\mathbf{1 2 0}$ total credit hours, of which a minimum of $\mathbf{4 2}$ credit hours must be upper division ( 300 or 400 -level courses). Depending upon other elective choices made, students may not need as many general electives as indicated above, or may need additional electives.

## University Notes:

| Gen Ed Key: | SS = Social Sciences Requirement (2 courses, one of which must be focused outside the US**) |
| :--- | :--- |
| INTRO = Introduction to University Life Requirement (one course) | A\&H = Arts \& Humanities Requirement (2 courses, one must be focused outside the US**) |
| W/C = Writing/Composition Requirement (two courses; C or better required) | DIV = Social Diversity Requirement (2 courses; one US Diversity and one African American Exp.) |
| M/QL = Mathematics/Quantitative Literacy Requirement (two courses) | WAC/SPAC = Writing/Speaking Across the Curriculum Requirement (3 courses, one in the major) |
| NS = Natural Sciences (two courses, one of which must have a lab) | CAP = Capstone Requirement |
| ** of the SS and A\&H courses focused outside the US, one must be focused on Africa, Latin America, Asia or the Middle East (ALAAME) |  |

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