# Cleveland State University 

## College of Sciences and Health Professions

Bachelor of Science in Health Sciences
(Health Promotions Track)

| First Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| HSC 200 Introduction to Health Sciences | 3 | X |  | STA 347 Applied Statistics OR PSY 317^ | 3 | X | M/QL |
| ASC 101 Introduction to University Life | 1 |  | INTRO | ENG 102 English II | 3 |  | w/c |
| ENG 101 English I | 3 |  | w/c | BIO 268/269 Anatomy \& Physiology II/Lab | 4 | x | NS |
| STA 147 Statistics OR PSY 217^ (also a major elective) | 3 | x | M/QL | PHL 240 Health Care Ethics** | 3 | x | A\&H |
| BIO 266/267 Anatomy \& Physiology 1/Lab | 4 | X | NS | PSY 101 Intro to Psychology (recommended Social Science)** | 3 |  | SS |
|  |  |  |  |  |  |  |  |
| Semester Total | 14 |  |  | Semester Total | 16 |  |  |


| Second Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| HSC 203 Medical Terminology | 1 | x |  | HED 474 Stress Management |  | 3 | x |  |
| HSC 305 Culture and Health Care | 3 | x | DIV | Health Promotions Elective |  | 3 | x |  |
| Social Science Elective** | 3 |  | SS | African American Elective |  | 3 |  | DIV |
| HED 360 Health Promotion in the Workplace | 3 | x |  | General Elective* |  | 3 |  |  |
| General Elective* | 3 |  |  | Arts \& Humanities Elective** |  | 3 |  | A\&H |
| General Electiv** | 2 |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  |  | Semester Total | 15 |  |  |

Third Year

| Third Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| HED 450 Theories in Health Education \& Health Behavior | 3 | X |  | HED 472 Consumer Health | 3 | x |  |
| Health Promotions Elective | 3 | X |  | Health Promotions Elective | 3 | x |  |
| Health Promotions Elective | 3 | x |  | Health Promotions Elective | 3 | x |  |
| Health Promotions Elective | 3 | X |  | General Electiv** | 3 |  |  |
| General Elective* | 3 |  |  | Writing Across the Curriculum Elective | 3 |  | WAC |
|  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  | Semester Total | 15 |  |  |

Fourth Year

| Fourth Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| HED 419 Research Methods | 3 | x |  | HSC 410 OR HSC 484 (Recommended) ${ }^{\wedge}$ | 3 | x | WAC, CAP |
| Health Promotions Elective | 3 | x |  | Health Promotions Elective | 3 | x |  |
| Writing Across the Curriculum Elective | 3 |  | WAC | General Electiv** | 3 |  |  |
| General Elective* | 3 |  |  | General Elective* | 3 |  |  |
| General Elective* | 3 |  |  | General Elective* | 3 |  |  |
|  |  |  |  | HSC 499 Exit Evaluation | 0 | x |  |
| Apply for Spring graduation by the middle of this term |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  | Semester Total | 15 |  |  |

## Assumptions: college-level readiness in MTH \& ENG; no Foreign Language Deficiency

## College/ Program Notes

 courses, although the M/QL and W/C requirements should be completed during the first year of study.

 electives are 300/400-level courses (at least 18 of the required 25 credit hours).
${ }^{\wedge}$ Only one QL course can be applied to the M/QL requirement. The other course must be an MTH/STA course.
$\wedge \wedge$ Other capstone courses are available, although some may require additional prerequisites and may not satisfy WAC requirements. Please see the catalog and/or your advisor for more information

## University Notes:

| Gen Ed Key: | SS = Social Sciences (two courses from different departments**) |
| :---: | :---: |
| INTRO = Introduction to University Life (one course) | A\&H = Arts \& Humanities (two courses from different departments**) |
| W/C = Writing/Composition (two courses; C or better required) | DIV = Social Diversity (two courses; one US Diversity and one African American Experience) |
| M/QL = Mathematics/Quantitative Literacy (two courses) | WAC/SPAC = Writing/Speaking Across the Curriculum (three courses, one in the major; C or better required) |
| NS = Natural Sciences (two courses, one of which must have a lab) ** of the four t | CAP = Capstone one must be focused on Africa, Latin America, Asia or the Middle East (ALAAME) |

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# Cleveland State University 

College of Sciences and Health Professions
Bachelor of Science in Health Sciences
(General Interest Track)

| First Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| HSC 200 Introduction to Health Sciences | 3 | $x$ |  | African American Elective | 3 |  | div |
| ASC 1011 Introduction to University Life | 1 |  | INTRO | ENG 102 English II | 3 |  | w/c |
| ENG 101 English I | 3 |  | w/c | STA 347 Applied Statistics (Recommended) OR PSY 317^ | 3 |  | M/QL |
| STA 147 Statistical Concepts OR PSY 217^ | 3 | x | M/QL | PHL 240 Health Care Ethics** | 3 | $x$ | A\&H |
| General Interest Science Elective ${ }^{+}$ | 4 | x | NS | General Interest Science Elective ${ }^{*}$ | 4 | x | NS |
|  |  |  |  |  |  |  |  |
| Semester Total | 14 |  |  | Semester Total | 16 |  |  |


| Second Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| General Interest Science Electivet | 4 | x |  | General Interest Social Science Electivet** | 3 | X | SS |
| HSC 305 Culture and Health Care | 3 | X | DIV | General Interest Science Electiveł | 4 | X |  |
| General Interest Social Science Electivet** | 3 | X | SS | Area of Emphasis Electivet | 2 | X |  |
| Arts \& Humanities Elective** | 3 |  | A\&H | General Elective* | 3 |  |  |
| General Elective* | 1 |  |  | General Elective* | 3 |  |  |
| HSC 203 Medical Terminology | 1 | x |  |  |  |  |  |
| Semester Total | 15 |  |  | Semester Total | 15 |  |  |


| Third Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| General Interest Social Science Electivet | 3 | x |  | General Interest Social Science Electivet | 3 | X |  |
| Area of Emphasis Electivet | 3 | x |  | Area of Emphasis Electivet | 3 | X |  |
| Area of Emphasis Electivet | 3 | x |  | Writing Across the Curriculum Elective | 3 |  | WAC |
| Writing Across the Curriculum Elective | 3 |  | WAC | General Elective* | 3 |  |  |
| General Elective* | 3 |  |  | General Elective* | 3 |  |  |
|  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  | Semester Total | 15 |  |  |


| Fourth Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| Area of Emphasis Electivet | 3 | X |  | HSC 410 OR HSC 484 (Recommended)^^ |  | 3 | x | WAC, CAP |
| General Elective* | 3 |  |  | Area of Emphasis Electivet |  | 3 | x |  |
| General Elective* | 3 |  |  | General Electiv** |  | 3 |  |  |
| General Elective* | 3 |  |  | General Elective* |  | 3 |  |  |
| General Elective* | 3 |  |  | General Elective* |  | 3 |  |  |
|  |  |  |  | HSC 499 Exit Evaluation |  | 0 | x |  |
| Apply for Spring graduation by the middle of this term |  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  |  | Semester Total | 15 |  |  |
| Degree Total (as listed in above sample): 120 (120 hours minimum required to earn degree) |  |  |  |  |  |  |  |  |

## Assumptions: college-level readiness in MTH \& ENG; no Foreign Language Deficiency

## College/ Program Notes

The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and $\mathrm{W} / \mathrm{C}$ requirements should be completed during the first year of study.
*Electives ensure that a student accumulates the minimum credit hour totals needed for graduation. Students must have a minimum of $\mathbf{1 2 0}$ total credit hours, of which a minimum of $\mathbf{4 2}$ credit hours must be upper division ( 300 or 400 -level courses). Depending upon elective choices made, students may not need as many electives as indicated above, or may need additional electives. This degree map assumes that most Area of Emphasis electives are 300/400-level courses.
${ }^{\wedge}$ Only one QL course can be applied to the M/QL requirement. The other course must be a MTH/STA course.
^^Other capstone courses are available, although some may require additional prerequisites and may not satisfy WAC requirements. Please see the catalog and/or your advisor for more information.
+General Interest track requires 16 hours of Science, 12 hours of Social Science, and 20 hours of Area of Emphasis electives (minimum)

## University Notes:



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## Cleveland State University

College of Sciences and Health Professions
Bachelor of Science in Health Sciences
(Pre-Occupational Therapy Track)

| First Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| BIO 100 The Living World (recommended) | 3 |  | NS | HSC 203 Medical Terminology | 1 | x |  |
| ASC 101 Introduction to University Life | 1 |  | INTRO | ENG 102 English II | 3 |  | w/c |
| ENG 101 English I | 3 |  | w/c | BIO 200/201 Introductory Biology/Lab | 4 | x | NS |
| STA 147 Statistics OR PSY 217^ (also a major elective) | 3 | X | M/QL | STA 347 Applied Statistics OR PSY 317^ | 3 | x | M/QL |
| HSC 200 Introduction to Health Sciences | 3 | X |  | Arts \& Humanities Elective** | 3 |  | A\&H |
| PSY 101 Intro to Psychology** | 3 | x | SS |  |  |  |  |
| Semester Total | 16 |  |  | Semester Total | 14 |  |  |


| Second Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| PSY 345 Abnormal Psychology | 3 | X |  | PSY 223 Lifespan Development | 3 | x |  |
| HSC 305 Culture and Health Care | 3 | X | DIV | Writing Across the Curriculum Elective | 3 |  | WAC |
| African American Elective | 3 |  | DIV | General Electiv** | 3 |  |  |
| PHL 240 Health Care Ethics** | 3 | X | A\&H | General Elective* | 3 |  |  |
| Social Science Elective** | 3 |  | SS | General Elective* | 3 |  |  |
|  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  | Semester Total | 15 |  |  |

Third Year

| Third Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| HSC 422/450 Physiology for the Clinical Sciences/Lab | 5 | X |  | HSC 381 Pathology | 4 | X |  |
| Pre-OT Area of Emphasis Elective | 3 | x |  | Writing Across the Curriculum Elective | 3 |  | WAC |
| Pre-OT Area of Emphasis Elective | 3 | X |  | Pre-OT Area of Emphasis Elective | 3 | x |  |
| General Elective* | 3 |  |  | Pre-OT Area of Emphasis Elective | 3 | x |  |
| General Elective* | 1 |  |  | General Elective* | 3 |  |  |
|  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  | Semester Total | 16 |  |  |




## College/ Program Notes

The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study
*Electives ensure that a student accumulates the minimum credit hour totals needed for graduation. Students must have a minimum of $\mathbf{1 2 0}$ total credit hours, of which a minimum of $\mathbf{4 2}$ credit hours must be upper division ( 300 or 400 -level courses). Depending upon elective choices made, students may not need as many electives as indicated above, or may need additional electives.
${ }^{\wedge}$ Only one QL course can be applied to the M/QL requirement. The other course must be an MTH/STA course.
${ }^{\wedge}$ ^Other capstone courses are available, although some may require additional prerequisites and may not satisfy WAC requirements. Please see the catalog and/or your advisor for more information.

## University Notes

Gen Ed Key: $\quad$ SS = Social Sciences (two courses from different departments**)

INTRO = Introduction to University Life (one course) A\&H = Arts \& Humanities (two courses from different departments**)
W/C = Writing/Composition (two courses; C or better required) DIV = Social Diversity (two courses; one US Diversity and one African American Experience)
M/QL = Mathematics/Quantitative Literacy (two courses)
WAC/SPAC = Writing/Speaking Across the Curriculum (three courses, one in the major; C or better required)
CAP = Capstone
** of the four total SS and A\&H courses, one must be focused on Africa, Latin America, Asia or the Middle East (ALAAME)

[^0]Cleveland State University
College of Sciences and Health Professions
Bachelor of Science in Health Sciences
(Pre-Physical Therapy Track)

| First Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| ASC 101 Introduction to University Life | 1 |  | INTRO | HSC 203 Medical Terminology | 1 | x |  |
| ENG 101 English I | 3 |  | w/c | ENG 102 English II | 3 |  | w/c |
| STA 147 Statistics OR PSY 217^ (Recommended) | 3 |  | M/QL | CHM 252/257 College Chemistry II/Lab^^ | 4 | x | NS |
| PSY 101 Intro to Psychology (Recommended)** | 3 | x | ss | STA 347 Applied Statistics OR PSY 317^ | 3 | x | M/QL |
| CHM 251/256 College Chemistry I/Lab^^ | 4 | X | NS | HSC 200 Introduction to Health Sciences | 3 | X |  |
|  |  |  |  |  |  |  |  |
| Semester Total | 14 |  |  | Semester Total | 14 |  |  |


| Second Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| BIO 200/201 Introductory Biology 1/Lab^^ | 4 | x | NS | PHY 221 College Physics ${ }^{\wedge \wedge}$ |  | 5 | x | NS |
| PHL 240 Health Care Ethics** | 3 | x | A\&H | HSC 305 Culture and Health Care |  | 3 | x | DIV |
| Social Science Elective** | 3 |  | ss | Arts \& Humanities Elective** |  | 3 |  | A\&H |
| African American Elective | 3 |  | DIV | General Elective* |  | 3 |  |  |
| Writing Across the Curriculum Elective | 3 |  | WAC | General Elective* |  | 3 |  |  |
|  |  |  |  |  |  |  |  |  |
| Semester Total | 16 |  |  |  | Semester Total | 17 |  |  |

Third Year

| Third Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| PHY 222 College Physics II^^ | 5 | X | NS | HSC 381 Pathology | 4 | X |  |
| HSC 422/450 Physiology for the Clinical Sciences/Lab | 5 | X |  | Social Science Elective for PT (not PSY 217/317) | 3 | x |  |
| General Elective* | 3 |  |  | Writing Across the Curriculum Elective | 3 |  | WAC |
| General Elective* | 1 |  |  | General Elective* | 3 |  |  |
|  |  |  |  | General Elective* | 3 |  |  |
|  |  |  |  |  |  |  |  |
| Semester Total | 14 |  |  | Semester Total | 16 |  |  |


| Fourth Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| HSC 475/457 Human Gross Anatomy/Lab | 6 | X |  | HSC 410 OR HSC 484 (Recommended)^^^ | 3 | X | WAC, CAP |
| General Elective* | 3 |  |  | HSC 476/478 Neuroscience Systems/Lab | 5 | x |  |
| General Elective* | 3 |  |  | HSC 499 Exit Evaluation | 0 | X |  |
| General Electiv** | 3 |  |  | General Elective* | 3 |  |  |
|  |  |  |  | General Elective* | 3 |  |  |
|  |  |  |  | General Electiv** | 1 |  |  |
| Apply for Spring graduation by the middle of this term |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  | Semester Total | 15 |  |  |
| Degree Total (as listed in above sample): 120 (120 hours minimum required to earn degree) |  |  |  |  |  |  |  |

Assumptions: college-level readiness in MTH \& ENG; no Foreign Language Deficiency. Mimimum 24 ACT/1180 SAT (or acceptance into CSU Honors/Scholars) required for entry into the Pre-Physical Therapy track.

## College/ Program Notes:

The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.
*Electives ensure that a student accumulates the minimum credit hour totals needed for graduation. Students must have a minimum of $\mathbf{1 2 0}$ total credit hours, of which a minimum of $\mathbf{4 2}$ credit hours must be upper division ( 300 or 400 -level courses). Depending upon elective choices made, students may not need as many electives as indicated above, or may need additional electives.
${ }^{\wedge}$ Only one QL course can be applied to the M/QL requirement. The other course must be an MTH/STA course.
^^Students may deviate from the suggested order of the CHM, BIO \& PHY courses
$\wedge \wedge \wedge$ Other capstone courses are available, although some may require additional prerequisites and may not satisfy WAC requirements. Please see the catalog and/or your advisor for more information.

| Gen Ed Key: | SS = Social Sciences (two courses from different departments**) |
| :---: | :---: |
| INTRO = Introduction to University Life (one course) | A\&H = Arts \& Humanities (two courses from different departments**) |
| W/C = Writing/Composition (two courses; C or better required) | DIV = Social Diversity (two courses; one US Diversity and one African American Experience) |
| M/QL = Mathematics/Quantitative Literacy (two courses) | WAC/SPAC = Writing/Speaking Across the Curriculum (three courses, one in the major; C or better required) |
| NS = Natural Sciences (two courses, one of which must have a lab) | CAP = Capstone |

University Notes:
$\mathrm{W} / \mathrm{C}=$ Writing/Composition (two courses; C or better required) DIV = Social Diversity (two courses; one US Diversity and one African American Experience) WAC/SPAC = Writing/Speaking Across the Curriculum (three courses, one in the major; C or better required) CAP = Capstone
** of the four total SS and A\&H courses, one must be focused on Africa, Latin America, Asia or the Middle East (ALAAME)

# Cleveland State University 

College of Sciences and Health Professions
Bachelor of Science in Health Sciences
(Pre-Physical Therapy Track)

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Cleveland State University
College of Sciences and Health Professions Bachelor of Science in Health Sciences
(Pre-Physician Assistant Track)

| First Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| PSY 101 Intro to Psychology** | 3 | X | ss | ENG 102 English II |  | 3 |  | w/c |
| ASC 101 Introduction to University Life | 1 |  | INTRO | Arts \& Humanities Elective** |  | 3 |  | A\&H |
| ENG 101 English I | 3 |  | w/c | STA 347 Applied Statistics OR PSY 317^ |  | 3 | x | M/QL |
| STA 147 Statistics OR PSY $217^{\wedge}$ (also a major elective) | 3 | $x$ | M/QL | BIO 202/203 Introductory Biology 11/Lab |  | 4 | x | NS |
| BIO 200/201 Introductory Biology I/Lab | 4 | X | NS | HSC 200 Introduction to Health Sciences |  | 3 | x |  |
| HSC 203 Medical Terminology | 1 | x |  |  |  |  |  |  |
| Semester Total | 15 |  |  |  | Semester Total | 16 |  |  |


| Second Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| HSC 305 Culture and Health Care | 3 | x | DIV | CHM 262/267 General Chemistry II/Lab |  | 4 | X | NS |
| BIO 264/265 Microbiology/Lab | 4 | x |  | African American Elective |  | 3 |  | DIV |
| CHM 261/266 General Chemistry 1/Lab | 4 | x | NS | Writing Across the Curriculum Elective |  | 3 |  | WAC |
| Social Science Elective** | 3 |  | ss | PHL 240 Health Care Ethics** |  | 3 | x | A\&H |
| General Elective* | 1 |  |  | General Elective* |  | 1 |  |  |
|  |  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  |  | Semester Total | 14 |  |  |

Third Year

| Third Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| BIO 266/267 Anatomy \& Physiology 1/Lab | 4 | X | NS | BIO 268/269 Anatomy \& Physiology II/Lab | 4 | X | NS |
| CHM 331/336 Organic Chemistry 1/Lab | 4 | x |  | Pre-PA Area of Emphasis Elective | 3 | X |  |
| Pre-PA Area of Emphasis Elective | 3 | x |  | Pre-PA Area of Emphasis Elective | 3 | X |  |
| General Elective* | 3 |  |  | Writing Across the Curriculum Elective | 3 |  | WAC |
|  |  |  |  | General Elective* | 3 |  |  |
|  |  |  |  |  |  |  |  |
| Semester Total | 14 |  |  | Semester Total | 16 |  |  |


| Fourth Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| HSC 410 OR HSC 484 (Recommended)^ | 3 | x | wac, cap | HSC 499 Exit Evaluation |  | 0 | $\times$ |  |
| Pre-PA Area of Emphasis Elective | 3 | x |  | Upper Division Elective* |  | 3 |  |  |
| General Elective* | 3 |  |  | Upper Division Elective* |  | 3 |  |  |
| General Elective* | 3 |  |  | Upper Division Elective* |  | 3 |  |  |
| General Elective* | 3 |  |  | Upper Division Elective* |  | 3 |  |  |
|  |  |  |  | Upper Division Electiv** |  | 3 |  |  |
| Apply for Spring graduation by the middle of this term |  |  |  |  |  |  |  |  |
|  | 15 |  |  |  | Semester Total | 15 |  |  |
| Degree Total (as listed in above sample): 120 (120 hours minimum required to earn degree) |  |  |  |  |  |  |  |  |

Assumptions: college-level readiness in MTH \& ENG; no Foreign Language Deficiency

## College/ Program Notes:

The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.
*Electives ensure that a student accumulates the minimum credit hour totals needed for graduation. Students must have a minimum of $\mathbf{1 2 0}$ total credit hours, of which a minimum of $\mathbf{4 2}$ credit hours must be upper division ( 300 or $400-$-level courses). Depending upon elective choices made, students may not need as many electives as indicated above, or may need additional electives.
^ Only one QL course can be applied to the M/QL requirement. The other course must be an MTH/STA course.
$\wedge^{\wedge}$ Other capstone courses are available, although some may require additional prerequisites and may not satisfy WAC requirements. Please see the catalog and/or your advisor for more information.

## University Notes:

| Gen Ed Key: | SS = Social SCiences (two courses from different departments**) |
| :--- | :--- |
| INTRO $=$ Introduction to University Life (one course) | A\&H = Arts \& Humanities (two courses from different departments**) |
| W/C = Writing/Composition (two courses; Cor better required) | DIV = Social Diversity (two courses; one US Diversity and one African American Experience) |
| M/QL = Mathematics/Quantitative Literacy (two courses) | WAC/SPAC = Writing/Speaking Across the Curriculum (three courses, one in the major; C or better required) |
| NS = Natural Sciences (two courses, one of which must have a lab) | CAP = Capstone |

** of the four total SS and A\&H courses, one must be focused on Africa, Latin America, Asia or the Middle East (ALAAME)

Cleveland State University
College of Sciences and Health Professions
Bachelor of Science in Health Sciences
(Pre-Physician Assistant Track)

 other subject addressed herein.

Cleveland State University
College of Sciences and Health Professions
Health Science - Accelerated 4+1 BSHS/MSHS


| Fifth Year (+1 Year) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Spring Semester |  | Credits |  |
| HSC 504 Seminar in Health Sciences Professions | 3 | HSC 692 Masters Project |  | 3 |  |
| Area of Emphasis Elective^^^ | 3 | HSC 500 Level Elective |  | 3 |  |
| Approved Elective ${ }^{\text {^^^^ }}$ | 3 | Approved Elective ${ }^{\wedge \wedge \wedge \wedge}$ |  | 3 |  |
| Approved Elective ${ }^{\text {n }}$ ( | 3 | Approved Elective ${ }^{\text {^^^^ }}$ |  | 3 |  |
|  |  |  |  |  |  |
| Semester Total | 12 |  | Semester Total | 12 |  |
| MSHS Degree Total (as listed in above sample): 12 from BSHS +12 in 5th Year = 12 credit hours minimum required to earn degree |  |  |  |  |  |

[^1]| Gen Ed Key: | SS = Social Sciences (two courses from different departments**) |
| :---: | :---: |
| INTRO = Introduction to University Life (one course) | A\&H = Arts \& Humanities (two courses from different departments**) |
| $\mathrm{W} / \mathrm{C}=$ Writing/Composition (two courses; C or better required) | DIV = Social Diversity (two courses; one US Diversity and one African American Experience) |
| M/QL = Mathematics/Quantitative Literacy (two courses) | WAC/SPAC = Writing/Speaking Across the Curriculum (three courses, one in the major; C or better required) |
| NS = Natural Sciences (two courses, one of which must have a lab) | CAP = Capstone |




## Cleveland State University

Public Health - Accelerated $4+1$ BSHS/MPH


| Fifth Year (+1 Year) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Spring Semester | Credits |  |
| MPH 605 Health Sciences Administration in Public Health | 3 | MPH 691 Grant Writing in Public Health Practice | 3 |  |
| MPH 606 Policy and Environmental Sciences in Public Health | 3 | MPH 608 Public Health Practice and Issues | 3 |  |
| MPH 609 Public Health Research and Evaluation | 3 | MPH 686 Capstone Project II | 3 |  |
| MPH 685 Capstone Project I | 3 | MPH Elective | 3 |  |
| MPH Elective | 3 | MPH Elective | 3 |  |
|  |  |  |  |  |
| Semester Total | 15 | Semester Total | 15 |  |
| MPH Degree Total (as listed in above sample): 12 from BSHS + 30 in 5th Year $=42$ hours minimum required to earn degree |  |  |  |  |

[^2]${ }^{\wedge}$ Only one QL course can be applied to the M/QL requirement. The other course must be an MTH/STA course. NOTE: MS requires at least one course in College Statistics
$\wedge^{\wedge}$ Other capstone courses are available, although some may require additional prerequisites and may not satisfy WAC requirements. Please see the catalog and/or your advisor for more information.
$\wedge \wedge \wedge 4+1$ Students must consult with program faculty to discuss approved MPH Electives
University Notes:

[^3]| INTRO = Introduction to University Life (one course) | A\&H = Arts \& Humanities (two courses from different departments**) |
| :--- | :--- |
| W/C = Writing/Composition (two courses; C or better required) | DIV = Social Diversity (two courses; one US Diversity and one African American Experience) |
| M/QL = Mathematics/Quantitative Literacy (two courses) | WAC/SPAC = Writing/Speaking Across the Curriculum (three courses, one in the major; Cor better required) |
| NS = Natural Sciences (two courses, one of which must have a lab) | CAP = Capstone |

[^4]
[^0]:    This information is provided solely for the convenience of the reader, and the University expressly disclaims any liability which may otherwise be incurred. This publication is neither a contract nor an offer to make a contract. While every effort has been made to ensure the accuracy of the information, the University reserves the right to make changes at any time with respect to course offerings, degree requirements, services provided, or any other subject addressed herein

[^1]:     and $\mathrm{W} / \mathrm{C}$ requirements should be completed during the first year of study.
    
    
    $\wedge$ ^Only one QL course can be applied to the M/QL requirement. The other course must be an MTH/STA course. NOTE: MS requires at least one course in College Statistics
    $\wedge^{\wedge}$ Other capstone courses are available, although some may require additional prerequisites and may not satisfy WAC requirements. Please see the catalog and/or your advisor for more information.
    $\wedge^{\wedge \wedge \text { A Area of Emphasis Elective at the graduate level must be chose from the following: HSC 510, 513, 523, } 533}$
    $\wedge \wedge \wedge \wedge 4+1$ Students must consult with program faculty for a list of approved electives
    University Notes:

[^2]:     and W/C requirements should be completed during the first year of study.
    
    

[^3]:    Gen Ed Key:
    SS = Social Sciences (two courses from different departments**)

[^4]:    
    

