

Cleveland State University  
College of Education Human Services  
**Bachelor of Education in Special Education**  
Moderate/Intensive Intervention Specialist  
**NEW FALL 2014**

Fall Semester				Spring Semester			
Credits	Major	Gen Ed		Credits	Major	Gen Ed	
ENG 100 or 101 College Writing I	3		W/C	ENG 102 College Writing II	3		W/C
MTH 127 Math for Elem & MS Teachers I	3	X		MTH 128 Math for Elem & MS Teachers	3		M/QL
Natural Science with Lab	3		NS	Natural Science	4		NS
Arts & Humanities Gen Ed **	3		A&H	PSY 220 Child Psychology	3		SS
ASC 101 Intro to University Life	1		INTRO	Non-US Social Science Gen Ed**	3		SS
<i>Semester Total</i>				<i>Semester Total</i>			
14				15			

<b>Second Year</b>							
Fall Semester				Spring Semester			
Credits	Major	Gen Ed		Credits	Major	Gen Ed	
MTH 129 Math for Elem & MS Teachers III	3		M/QL	US Diversity Gen Ed	3		USDIV
ESE 400 Individuals with Exceptionalities	3	X	WAC	PSY 221 Adolescent Psychology	3	X	
Social Diversity Course	3		DIV-AA	EDL 300 Phonics Assessment & Instruction	3	X	
HED 210 Personal Health	3		SS	EDB 241 Rotation & Seminar 1: Context for Learning	2	X	
Arts & Humanities Gen Ed **	3		A&H	EDB 242 Introduction to Education	2	X	WAC
				ETE 243 Educational Technology I	1	X	
				ESE 403 Intro Individuals w Educational Needs	3	X	
<i>Semester Total</i>				<i>Semester Total</i>			
15				17			

<b>Third Year</b>							
Fall Semester				Spring Semester			
Credits	Major	Gen Ed		Credits	Major	Gen Ed	
ESE 412 Families and Collaboration	3	X		ESE 419 Life Skills and Transition	3	X	
EDL 301 Beg./Int. Reading Instruction & Assessment	3	X	WAC	ECE 415 Math Instruction in PreK-3	3	X	
ECE 417 Science Instruction in PreK-3	3	X		ECE 413	3	X	
ESE 361 Rotation & Seminar 2: Assessment & Instruction	3	X		ESE 371 Rotation & Seminar 3: Students as Learners	3	X	
ESE 362 Classroom Management & Behavior Intervention	3	X		ESE 372 Educational Psychology for Moderate Intensive	3	X	WAC
ETE 343 Educational Technology II	1	X		ETE 353 Educational Technology III	1	X	
<i>Semester Total</i>				<i>Semester Total</i>			
16				16			

<b>Fourth Year</b>							
Fall Semester				Spring Semester			
Credits	Major	Gen Ed		Credits	Major	Gen Ed	
EDL 305 Content Area Literacy	3	X		ESE 471 Moderate Intensive Internship II: Teachers as	12	X	
EDL 312 Literature Based Reading Methods	3	X	WAC				
ESE 461 Moderate Intensive Internship I: Professionalism & Practice	9	X					
<b>Apply for Spring graduation prior to Sep 9th</b>							
<i>Semester Total</i>				<i>Semester Total</i>			
15				12			
<b>Degree Total: 120 Credit Hours</b>							

Assumptions: college-level readiness in MTH & ENG; no Foreign Language Deficiency

**College/Program Notes:**

The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.

\*General Electives ensure that a student accumulates the minimum credit hour totals needed for graduation. Students must have a **minimum of 128 total credit hours**, of which a **minimum of 42 credit hours** must be upper division (300 or 400-level courses). Depending upon other elective choices made, students may not need as many general electives as indicated above, or may need additional electives.

**University Notes:**

<b>Gen Ed Key:</b>	SS = Social Sciences Reqt (2 courses, one of which must be focused outside the US**)
INTRO = Introduction to University Life Requirement (one course)	A&H = Arts & Humanities Reqt (2 courses, one must be focused outside the US**)
W/C = Writing/Composition Requirement (two courses; C or better required)	DIV = Social Diversity Reqt (2 courses; one US Diversity and one African American Exp.)
M/QL = Mathematics/Quantitative Literacy Requirement (two courses)	WAC/SPAC = Writing/Speaking Across the Curriculum Reqt (3 courses, one in the major)
NS = Natural Sciences (two courses, one of which must have a lab)	CAP = Capstone Requirement
** of the SS and A&H courses focused outside the US, one must be focused on Africa, Latin America, Asia or the Middle East (ALAAME)	

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