

Cleveland State University  
College of Liberal Arts and Social Sciences  
Bachelor of Social Studies  
CSUteach (license in Education)

| <b>First Year</b>                             |           |       |       |        |  |           |       |       |        |  |  |
|---|-----------|-------|-------|--------|--|-----------|-------|-------|--------|--|--|
| <b>Fall Semester</b>                          | Credits   | Major | Minor | Gen Ed | <b>Spring Semester</b>                 | Credits   | Major | Minor | Gen Ed |  |  |
| ENG 101: College Writing I                    | 3         |       |       | W/C    | ENG 102: College Writing II            | 3         |       |       | W/C    |  |  |
| MTH 116: Quantitative Literacy                | 3         |       |       | M/QL   | MTH 117: Math App in the Real World    | 3         |       |       | M/QL   |  |  |
| ASC 101: Introduction to University Life      | 1         |       |       | Intro  | Natural Science Elective               | 3         |       |       | NS     |  |  |
| HIS 299: Introduction to Historical Studies   | 3         | X     |       |        | Natural Science Elective Lab           | 1         |       |       | NS Lab |  |  |
| HIS 101: Western Civilization I**             | 3         | X     |       | A&H    | PSY 101: Introduction to Psychology**  | 3         |       | X     | SS     |  |  |
| HIS 215: History of African-Americans to 1877 | 3         | X     |       | DIV-AA | HIS 111: United States History to 1877 | 3         | X     |       |        |  |  |
| <b>Semester Total</b>                         | <b>16</b> |       |       |        | <b>Semester Total</b>                  | <b>16</b> |       |       |        |  |  |

| <b>Second Year</b>   |           |       |       |        |   |           |       |       |        |  |  |
|--|-----------|-------|-------|--------|---|-----------|-------|-------|--------|--|--|
| <b>Fall Semester</b>   | Credits   | Major | Minor | Gen Ed | <b>Spring Semester</b>  | Credits   | Major | Minor | Gen Ed |  |  |
| Natural Science Elective   | 3         |       |       | NS     | HIS 112: United States History since 1877                         | 3         | X     |       |        |  |  |
| EDC 200: Diversity in Educational Settings                         | 3         |       | X     | DIV-US | HIS 370: Global Interconnections: Historiography of World History | 3         | X     |       |        |  |  |
| US History Sequence #1, Colonial/Revolutionary Era (300/400 Level) | 3         | X     |       | WAC    | ECN 202: Principles of Microeconomics                             | 3         | X     |       |        |  |  |
| HIS 104: Modern World History** (ALAAME)                           | 3         | X     |       | SS     | HIS 200: Introduction to Geography                                | 3         | X     |       |        |  |  |
| EUT 202: Step 1: Inquiry Approaches to teaching Humanities         | 1         |       | X     |        | EDB 242: Introduction to Education                                | 3         |       | X     |        |  |  |
| PSC 111: American Government                                       | 3         | X     |       |        |   |           |       |       |        |  |  |
| <b>Semester Total</b>  | <b>16</b> |       |       |        | <b>Semester Total</b>   | <b>15</b> |       |       |        |  |  |

| <b>Third Year</b>  |           |       |       |        |   |           |       |       |        |  |  |
|--|-----------|-------|-------|--------|---|-----------|-------|-------|--------|--|--|
| <b>Fall Semester</b>   | Credits   | Major | Minor | Gen Ed | <b>Spring Semester</b>  | Credits   | Major | Minor | Gen Ed |  |  |
| Nonwestern/Transnational History Sequence, course #1 (300/400 level) | 3         | X     |       |        | General Elective*   | 3         |       |       | CLASS  |  |  |
| Interdisciplinary Sequence, course #1, global                        | 3         | X     |       |        | US History Sequence, #3, 19th or 20th century (300/400 level) | 3         | X     |       |        |  |  |
| Interdisciplinary Sequence, course #2                                | 3         | X     |       |        | EDL 305: Content Area Literacy                                | 3         |       | X     |        |  |  |
| US History Sequence #2, 19th or 20th century (300/400 level)         | 3         | X     |       |        | EUT 306: Classroom Interactions in Humanities                 | 3         |       | X     |        |  |  |
| EDB 302: Psychological Foundations of Education                      | 3         |       | X     | WAC    | ESE 400: Introduction to Special Education                    | 3         |       | X     |        |  |  |
| <b>Semester Total</b>  | <b>15</b> |       |       |        | <b>Semester Total</b>   | <b>15</b> |       |       |        |  |  |

| <b>Fourth Year</b>   |           |       |       |         |  |           |       |       |        |  |  |
|--|-----------|-------|-------|---------|--|-----------|-------|-------|--------|--|--|
| <b>Fall Semester</b>   | Credits   | Major | Minor | Gen Ed  | <b>Spring Semester</b>   | Credits   | Major | Minor | Gen Ed |  |  |
| General Elective*  | 2         |       |       |         | Nonwestern/Transnational History Sequence, course #3 (300/400 level) | 3         | X     |       |        |  |  |
| Interdisciplinary Sequence, #3                                       | 3         | X     |       |         | EST 498: CSUteach Humanities Apprentice Teaching II                  | 6         |       | X     |        |  |  |
| Nonwestern/Transnational History Sequence, course #2 (300/400 level) | 3         | X     |       |         | Arts and Humanities Elective** (not in HIS)                          | 3         |       |       | A&H    |  |  |
| HIS 401: History Seminar   | 3         | X     |       | CAP/WAC |  |           |       |       |        |  |  |
| EUT 416: Project-based Instruction in Secondary Social Studies       | 3         |       | X     |         |  |           |       |       |        |  |  |
| EST 398: CSUteach Humanities Apprentice Teaching I                   | 1         |       | X     |         |  |           |       |       |        |  |  |
| <b>Apply for Spring graduation prior to Sep 9th</b>                  |           |       |       |         |  |           |       |       |        |  |  |
| <b>Semester Total</b>  | <b>15</b> |       |       |         | <b>Semester Total</b>  | <b>12</b> |       |       |        |  |  |

**Credit Total: 120 (minimum 120 required for degree)**

Assumptions: college-level readiness in MTH & ENG; no Foreign Language Deficiency

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**College/Program notes:** The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study. Assumes CLASS Foreign Language Requirement fulfilled.

The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.

\*General Electives ensure that a student accumulates the minimum credit hour totals needed for graduation. Students must have a **minimum of 120 total credit hours**, of which a **minimum of 42 credit hours** must be upper division (300 or 400-level courses). Depending upon other elective choices made, students may not need as many general electives as indicated above, or may need additional electives.

**University Notes:**

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| <b>Gen Ed Key:</b>   | SS = Social Sciences Requirement (2 courses from different departments**)                      |
| INTRO = Introduction to University Life Requirement (one course)   | A&H = Arts & Humanities Requirement (2 courses from different departments**)                   |
| W/C = Writing/Composition Requirement (two courses; C or better required)                                    | DIV = Social Diversity Requirement (2 courses; one US Diversity and one African American Exp.) |
| M/QL = Mathematics/Quantitative Literacy Requirement (two courses)   | WAC/SPAC = Writing/Speaking Across the Curriculum Requirement (3 courses, one in the major)    |
| NS = Natural Sciences (two courses, one of which must have a lab)  | CAP = Capstone Requirement   |
| ** of the SS and A&H courses, one must be focused on Africa, Latin America, Asia or the Middle East (ALAAME) |  |

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