Cleveland State University College of Liberal Arts and Social Sciences Bachelor of Social Studies CSUteach (license in Education)

| First Year |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Minor | Gen Ed | Spring Semester |  | Credits | Major | Minor | Gen Ed |
| ENG 101: College Writing I | 3 |  |  | w/c | ENG 102: College Writing II |  | 3 |  |  | w/c |
| MTH 116: Quantitative Literacy | 3 |  |  | M/QL | MTH 117: Math App in the Real World |  | 3 |  |  | M/QL |
| ASC 101: Introduction to University Life | 1 |  |  | Intro | Natural Science Elective |  | 3 |  |  | NS |
| HIS 299: Introduction to Historical Studies | 3 | x |  |  | Natural Science Elective Lab |  | 1 |  |  | NS Lab |
| HIS103: Ancient Wolrd History to 1300 C.E.** (ALAAME) | 3 | x |  | Ss | PSY 101: Introduction to Psychology** |  | 3 |  | x | SS |
| HIS 215: History of African-Americans to 1877 | 3 | x |  | DIV-AA | HIS 111: United States History to 1877** |  | 3 | x |  | A \& H |
| Semester Total | 16 |  |  |  |  | Semester Total | 16 |  |  |  |


| Second Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Minor | Gen Ed | Spring Semester | Credits | Major | Minor | Gen Ed |
| Natural Science Elective | 3 |  |  | NS | HIS 112: United States History since 1877 | 3 | x |  |  |
| EDC 200: Diversity in Educational Settings | 3 |  | x | DIV-US | HIS 370: Global Interconnections: Historiography of World History | 3 | x |  |  |
| US History Sequence \#1, Colonial/Revolutionary Era (300/400 Level) | 3 | x |  | WAC | ECN 202: Principles of Microeconomics | 3 | x |  |  |
| HIS 104: Modern World History** (ALAAME) | 3 | x |  | SS | HIS 200: Introduction to Geography | 3 | x |  |  |
| EUT 202: Step 1: Inquiry Approaches to teaching Humanities | 1 |  | x |  | EDB 242: Introduction to Education | 3 |  | x |  |
| PSC 111: American Government | 3 | x |  |  |  |  |  |  |  |
| Semester Total | 16 |  |  |  | Semester Total | 15 |  |  |  |


| Third Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Minor | Gen Ed | Spring Semester | Credits | Major | Minor | Gen Ed |
| Nonwestern/Transnational History Sequence, course \#1 (300/400 level) | 3 | x |  |  | General Elective* | 3 |  |  | CLASS |
| Interdisciplinary Sequence, course \#1, global | 3 | x |  |  | US History Sequence, \#3, 19th or 20th century (300/400 level) | 3 | x |  |  |
| Interdisciplinary Sequence, course \#2 | 3 | x |  |  | EDL 305: Content Area Literacy | 3 |  | x |  |
| US History Sequence \#2, 19th or 20th century (300/400 level) | 3 | x |  |  | EUT 306: Classroom Interactions in Humanities | 3 |  | x |  |
| EDB 302: Psychological Foundations of Education | 3 |  | x | WAC | ESE 400: Introduction to Special Education | 3 |  | x |  |
| Semester Total | 15 |  |  |  | Semester Total | 15 |  |  |  |


| Fourth Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Minor | Gen Ed | Spring Semester | Credits | Major | Minor | Gen Ed |
| General Elective* | 2 |  |  |  | Nonwestern/Transnational History Sequence, course \#3 (300/400 level) | 3 | x |  |  |
| Interdisciplinary Sequence, \#3 | 3 | x |  |  | EST 498: CSUteach Humanities Apprentice Teaching II | 6 |  | x |  |
| Nonwestern/Transnational History Sequence, course \#2 (300/400 level) | 3 | x |  |  | Arts and Humanities Elective** (not in HIS) | 3 |  |  | A\&H |
| HIS 401: History Seminar | 3 | x |  | CAP/WAC |  |  |  |  |  |
| EUT 416: Project-based Instruction in Secondary Social Studies | 3 |  | x |  |  |  |  |  |  |
| EST 398: CSUteach Humanities Apprentice Teaching I | 1 |  | x |  |  |  |  |  |  |
| Apply for Spring graduation prior to Sep 9th |  |  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  |  | Semester Total | 12 |  |  |  |
| Credit Total: 120 (minimum 120 required for degree) |  |  |  |  |  |  |  |  |  |

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## Cleveland State University

## College of Liberal Arts and Social Sciences

Bachelor of Social Studies
CSUteach (license in Education)
 of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study. Assumes CLASS Foreign Language Requirement fulfilled.
 although the M/QL and W/C requirements should be completed during the first year of study.
 (300 or 400-level courses). Depending upon other elective choices made, students may not need as many general electives as indicated above, or may need additional electives.
University Notes:

| Gen Ed Key: | SS = Social Sciences Requirement (2 courses from different departments**) |
| :--- | :--- |
| INTRO = Introduction to University Life Requirement (one course) | A\&H = Arts \& Humanities Requirement (2 courses from different departments**) |
| W/C = Writing/Composition Requirement (two courses; C or better required) | DIV = Social Diversity Requirement (2 courses; one US Diversity and one African American Exp.) |
| M/QL = Mathematics/Quantitative Literacy Requirement (two courses) | WAC/SPAC = Writing/Speaking Across the Curriculum Requirement (3 courses, one in the major) |
| NS = Natural Sciences (two courses, one of which must have a lab) | CAP = Capstone Requirement |
| $* *$ of the SS and A\&H courses, one must be focused on Africa, Latin America, Asia or the Middle East (ALAAME) |  |


 addressed herein.


[^0]:    Assumptions: college-level readiness in MTH \& ENG; no Foreign Language Deficiency

