## Cleveland State University <br> College of Sciences and Health Professions <br> Bachelor of Arts in Psychology

| First Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| PSY 101 Introduction to Psychology** | 3 | X | ss | US Diversity Elective | 3 |  | DIV |
| ASC 101 Introduction to University Life | 1 |  | INTRO | ENG 102 English II | 3 |  | w/c |
| ENG 101 English I | 3 |  | w/c | PSY 317^ Behavioral Science Statistics: Inference | 3 | x | M/QL |
| STA 147 Statistics (in place of PSY 217 ${ }^{\circ}$ ) | 3 | x | M/QL | Natural Science Elective | 3 |  | NS |
| Arts \& Humanities Elective** | 3 |  | A\&H | General Electiv** | 3 |  |  |
| PSY 200 Intro to CSU Psychology Major | 1 | x |  |  |  |  |  |
| Semester Total | 14 |  |  | Semester Total | 15 |  |  |


| Second Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| General Elective* | 3 |  |  | PSY Core Course | 3 | x |  |
| PSY Core Course | 3 | x |  | Social Science Elective** | 3 |  | SS |
| Natural Science Elective (with Lab) | 4 |  | NS | PSY Core Course | 3 | x |  |
| Arts \& Humanities Elective** | 3 |  | A\&H | African American Experience Elective | 3 |  | DIV |
| General Electiv** | 3 |  |  | General Elective* | 3 |  |  |
|  |  |  |  |  |  |  |  |
| Semester Total | 16 |  |  | Semester Total | 15 |  |  |


| Third Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| PSY Core Course | 3 | X |  | PSY Core Course |  | 3 | X |  |
| PSY 312 Research Methods | 3 | X |  | Writing Across the Curriculum Elective |  | 3 |  | WAC |
| General Elective* | 3 |  |  | PSY Elective ${ }^{\wedge \wedge}$ |  | 3 | x |  |
| General Elective* | 3 |  |  | General Elective* |  | 3 |  |  |
| Writing Across the Curriculum Elective | 3 |  | WAC | General Elective* |  | 3 |  |  |
|  |  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  |  | Semester Total | 15 |  |  |


| Fourth Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| PSY Elective^^ | 3 | X |  | PSY 412 Psych Lab OR PSY 415 Evaluating Psych Research | 3 | $x$ | WAC, CAP |
| PSY Elective ${ }^{\wedge \wedge}$ | 2 | X |  | PSY 499 Exit Evaluation | 0 | x |  |
| General Elective* | 3 |  |  | PSY Elective ${ }^{\wedge}$ ^ | 3 | x |  |
| General Elective* | 3 |  |  | General Elective* | 3 |  |  |
| Upper Division Elective* | 3 |  |  | General Elective* | 3 |  |  |
| General Elective* | 1 |  |  | Upper Division Elective* | 3 |  |  |
| Apply for Spring graduation by the middle of this term |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  | Semester Total | 15 |  |  |
| Degree Total (as listed in above sample): 120 (120 hours minimum required to earn degree) |  |  |  |  |  |  |  |

Assumptions: college-level readiness in MTH \& ENG; no Foreign Language Deficiency

## College/ Program Notes

The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.
*Electives ensure that a student accumulates the minimum credit hour totals needed for graduation. Students must have a minimum of $\mathbf{1 2 0}$ total credit hours, of which a minimum of $\mathbf{4 2}$ credit hours must be upper division ( 300 or 400 -level courses). Depending upon elective choices made, students may not need as many general electives as indicated above, or may need additional electives. This degree map assumes that all PSY electives are 300/400-level courses.
^PSY 217 \& 317 are both QL courses. Only one QL course can be applied to the M/QL requirement; the other course must be a MTH/STA course
$\wedge^{\wedge}$ Additional 11 hours of PSY electives required for the major. This degree map assumes that all PSY electives are 300/400-level courses.

| University Notes: |
| :--- |
| Gen Ed Key: SS = Social Sciences (two courses from different departments**) <br> INTRO = Introduction to University Life (one course) A\&H = Arts \& Humanities (two courses from different departments**) <br> W/C = Writing/Composition (two courses; C or better required) DIV = Social Diversity (two courses; one US Diversity and one African American Experience) <br> M/QL = Mathematics/Quantitative Literacy (two courses) WAC/SPAC = Writing/Speaking Across the Curriculum (three courses, one in the major; C or better required) <br> NS = Natural Sciences (two courses, one of which must have a lab)  <br>  ** of the four total SS and A\&H courses, one must be focused on Africa, Latin America, Asia or the Middle East (ALAAME) |

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## Cleveland State University <br> College of Sciences and Health Professions <br> Bachelor of Arts in Psychology <br> Accelerated 3+3 with Cleveland-Marshall College of Law

| First Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| PSY 101 Introduction to Psychology** | 3 | x | ss | US Diversity Elective | 3 |  | DIV |
| ASC 101 Introduction to University Life | 1 |  | INTRO | ENG 102 English II | 3 |  | w/c |
| ENG 101 English I | 3 |  | w/c | PSY 317^ Behavioral Science Statistics: Inference | 3 | x | M/QL |
| STA 147 Statistics (in place of PSY 217^) | 3 | x | M/QL | Natural Science Elective | 3 |  | NS |
| Arts \& Humanities Elective** | 3 |  | A\&H | General Elective* | 3 |  |  |
| PSY 200 Intro to CSU Psychology Major | 1 | x |  | General Elective* | 1 |  |  |
| Semester Total | 14 |  |  | Semester Total | 16 |  |  |


| Second Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| PSY Elective^^ | 3 | X |  | PSY Core Course | 3 | x |  |
| PSY Core Course | 3 | X |  | Social Science Elective** | 3 |  | SS |
| Natural Science Elective (with Lab) | 4 |  | NS | PSY Core Course | 3 | x |  |
| Arts \& Humanities Elective** | 3 |  | A\&H | African American Experience Elective | 3 |  | DIV |
| General Electiv** | 3 |  |  | Writing Across the Curriculum Elective | 3 |  | WAC |
|  |  |  |  |  |  |  |  |
| Semester Total | 16 |  |  | Semester Total | 15 |  |  |


| Third Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| PSY Core Course | 3 | x |  | PSY Elective ${ }^{\wedge}$ | 3 | x |  |
| PSY 312 Research Methods | 3 | x |  | PSY 412 Psych Lab OR PSY 415 Evaluating Psych Research | 3 | x | WAC, CAP |
| PSY Core Course | 3 | X |  | PSY Elective ${ }^{\wedge}$ ^ | 3 | X |  |
| Upper Division Elective* | 3 |  |  | PSY Elective ${ }^{\wedge \wedge}$ | 3 | x |  |
| Writing Across the Curriculum Elective | 3 |  | WAC | PSY 499 Exit Evaluation | 0 | X |  |
|  |  |  |  | Upper Division Elective* | 3 |  |  |
| Semester Total | 15 |  |  | Semester Total | 15 |  |  |
| 3-Year Total (as listed in above sample): 91 (120 hours minimum required to earn degree; 29 to be earned through C-M Law) |  |  |  |  |  |  |  |

Assumptions: college-level readiness in MTH \& ENG; no Foreign Language Deficiency
College/ Program Notes:
The plan above is a suggested guide to ensure that all General Education, College, and Major requirements are met within 3 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study. Univeristy requirements will be fulfilled during the 4th year of the program/1st year at C-M Law.
*Electives ensure that a student accumulates the minimum credit hour totals needed for graduation. $3+3$ Students must have a minimum of 91 total credit hours, of which a minimum of $\mathbf{4 2}$ credit hours must be upper division ( 300 or 400 -level courses). Depending upon elective choices made, students may not need as many general electives as indicated above, or may need additional electives. This degree map assumes that all PSY electives are 300/400-level courses.
$\wedge$ ASY 217 \& 317 are both QL courses. Only one QL course can be applied to the M/QL requirement; the other course must be a MTH/STA course
^^Additional 11 hours of PSY electives required for the major. This degree map assumes that all PSY electives are 300/400-level courses.
University Notes:

| Gen Ed Key: | SS = Social Sciences (two courses from different departments**) |
| :---: | :---: |
| INTRO = Introduction to University Life (one course) | A\&H = Arts \& Humanities (two courses from different departments**) |
| W/C = Writing/Composition (two courses; C or better required) | DIV = Social Diversity (two courses; one US Diversity and one African American Experience) |
| M/QL = Mathematics/Quantitative Literacy (two courses) | WAC/SPAC = Writing/Speaking Across the Curriculum (three courses, one in the major; C or better required) |
| NS = Natural Sciences (two courses, one of which must have a lab) ** of the four total S | CAP = Capstone <br> must be focused on Africa, Latin America, Asia or the Middle East (ALAAME) |

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