## Cleveland State University <br> College of Arts and Sciences <br> Bachelor of Social Studies <br> CSUTeach - License in Education

| First Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | ${ }^{\text {credits }}$ | japr | License | End | Spring Semester | Credits | Major | Eense | Gen Ed |
| ENG 101 College Writing I | 3 |  |  | w/c | ENG 102 College Writing II | 3 |  |  | w/c |
| Math/Quantitative Literacy Elective | 3 |  |  | M/QL | Math/Quantitative Literacy Elective | 3 |  |  | M/QL |
| ASC 101 Introduction to University Life | 1 |  |  | Intro | Natural Science Lecture Elective | 3 |  |  | NS |
| EDC 200 Diversity in Educational Settings | 3 |  | x | DIV-US | Natural Science Lab Elective | 1 |  |  | NS Lab |
| PSY 101 Introduction to Psychology | 3 |  | X | Ss | HIS 103 Ancient World History to 1300 C.E. (ALAAME)** | 3 | x |  | SS |
| HIS 215 History of African-Americans to 1877 | 3 | x |  | DIV-AA | ECN 202 Principals of Microeconomics | 3 | x |  | Ss |
| Semester Total | 16 |  |  |  | Semester Total | 16 |  |  |  |


| Second Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | ${ }^{\text {credits }}$ | Major | License | Gen Ed | Spring Semester | ${ }^{\text {credits }}$ | Major | License | Gen Ed |
| HIS 299 Introduction to Historical Studies | 3 | x |  |  | HIS 112 United States History since 1877 | 3 | x |  | A\&H |
| Interdisciplinary Sequence (\#1, global) 200/300 Level | 3 | $x$ |  |  | Natural Science Lecture Elective | 3 |  |  | NS |
| HIS 111 United States History to 1877 | 3 | x |  | A\&H | EDB 242 Introduction to Education | 3 |  | x | DIV-US |
| HIS 104 Modern World History (ALAAME)** | 3 | X |  | SS | HIS 200 Introduction to Geography | 3 | x |  |  |
| EUT 202 Step 1: Inquiry Approaches to teaching Humanities | 1 |  | x |  | US History Sequence 19th or 20th Century (\#2) 300/400 Level | 3 | x |  |  |
| US History Sequence 19th or 20th Century (\#1) 300/400 Level | 3 | x |  |  |  |  |  |  |  |
| Semester Total | 16 |  |  |  | Semester Total | 15 |  |  |  |


| Third Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | License | Gen Ed | Spring Semester | Credits | Major | License | Gen Ed |
| US History Sequence Colonial/Revolutionary Era (\#3) 300/400 Level | 3 | X |  | WAC | HIS 370 Global Interconnections: Historiography of World History | 3 | x |  |  |
| PSC 111 American Government | 3 | x |  | SS | HIS 401 History Seminar | 3 | x |  | CAP/WAC |
| Interdisciplinary Sequence (\#2, global) 200/300 Level | 3 | x |  |  | Nonwestern History Sequence (\#2) 300/400 Level | 3 | X |  |  |
| Nonwestern History Sequence (\#1) 300/400 Level | 3 | X |  |  | EUT 306 Classroom Interactions in Humanities | 3 |  | X |  |
| EDB 302 Psychological Foundations of Education | 3 |  | x | WAC | ESE 400 Introduction to Special Education | 3 |  | x |  |
|  |  |  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  |  | Semester Total | 15 |  |  |  |

Fourth Year

| Fourth Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | License | Gen Ed | Spring Semester | Credits | Major | License | Gen Ed |
| EDL 305 Content Area Literacy | 3 |  | x |  | General Elective* | 3 |  |  |  |
| Interdisciplinary Sequence (\#3) 200/300 Level | 3 | x |  |  | EST 498 CSUteach Humanities Apprentice Teaching II | 6 |  | x |  |
| Nonwestern History Sequence (\#3) 300/400 Level | 3 | x |  |  | Arts \& Humanities Elective (not HIS, ALAAME)** | 3 |  |  | A\&H |
| General Elective* | 3 | x |  |  |  |  |  |  |  |
| EUT 416 Project-based Instruction in Secondary Social Studies | 3 |  | x |  |  |  |  |  |  |
| EST 398 CSUteach Humanities Apprentice Teaching I | 1 |  | x |  |  |  |  |  |  |
| Apply for Spring graduation by middle of this term |  |  |  |  |  |  |  |  |  |
| Semester Total | 16 |  |  |  | Semester Total | 12 |  |  |  |
| Credit Total: 121 (minimum 120 required for degree) |  |  |  |  |  |  |  |  |  |

Assumptions: college-level readiness in MTH \& ENG; ; no Foreign Language Deficiency, and Foreign Language Requirement fulfilled

## College/Program notes:

The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.
*General Electives ensure that a student accumulates the minimum credit hour totals needed for graduation. Students must have a minimum of 120 total credit hours, of which a minimum of 42 credit hours must be upper division ( 300 or 400 -level courses). Depending upon other elective choices made, students may not need as many general electives as indicated above, or may need additional electives.

## University Notes:

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Gen Ed Key:
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INTRO = Introduction to University Life Requirement (one course)
$\mathrm{W} / \mathrm{C}=$ Writing/Composition Requirement (two courses; C or better required M/QL = Mathematics/Quantitative Literacy Requirement (two courses) NS = Natural Sciences (two courses, one of which must have a lab)

SS = Social Sciences Requirement (2 courses from different departments**)
A\&H = Arts \& Humanities Requirement (2 courses from different departments**)
DIV = Social Diversity Requirement (2 courses; one US Diversity and one African American Exp.) WAC/SPAC = Writing/Speaking Across the Curriculum Requirement (3 courses, one in the major) CAP = Capstone Requirement

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** of the SS and A\&H courses, one must be focused on Africa, Latin America, Asia or the Middle East (ALAAME)
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