## Cleveland State University

## Levin College of Public Affairs and Education

Bachelor of Science in Education with P-5 Teaching License

First Year

| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 College Writing I | 3 |  | W/C | ENG 102 College Writing II | 3 |  | W/C |
| ASC 101 Introduction to University Life | 1 |  | INTRO | MTH 138 Math for Elementary School Teachers II | 4 |  | QL |
| MTH 137 Math for Elementary School Teachers I | 4 |  | QL | Natural Science * | 3 |  | NS |
| PSY 220 Child Development (TAG) | 3 |  | SS | African-American Diversity Course | 3 |  | DIV-AA |
| EVS 206 Introduction to Environmental Science | 3 |  | NS | HIS 111 US History to 1877 | 3 |  | A\&H |
| EVS 207 Introduction to Environmental Science lab | 1 |  | NS lab | HIS 200 Introduction to Geography | 3 |  |  |
| Semester Total | 15 |  |  | Semester Total | 19 |  |  |
| Second Year |  |  |  |  |  |  |  |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| AALAME Course ** | 3 |  | A\&H | EDB 241 Rotation 1: Social Context of Urban Edu | 2 | $\checkmark$ | WAC |
| ECE 300 Intro To Early Childhood Education | 3 | $\checkmark$ | WAC | EDB 242 Introduction to Education (TAG) | 3 | $\checkmark$ | DIV-US |
| ECE 200 Nurturing the Development of Children | 3 | $\checkmark$ |  | ETE 243 Educational Technology I | 1 | $\checkmark$ |  |
| EDL 300 Phonics Assessment \& Instruction | 3 | $\checkmark$ |  | ECE 401 Curricula and Teaching in PreK and K | 3 | $\checkmark$ |  |
| HED 210 Healthy Lifestyle Choices | 3 |  | SS | EDL 301 Begin/Inter Reading Instruct \& Assess | 3 | $\checkmark$ | WAC |
|  |  |  |  | ECE 301 Co-Teaching/Accom Diverse Learners | 3 | $\checkmark$ |  |
| Semester Total | 15 |  |  | Semester Total | 15 |  |  |
| Third Year |  |  |  |  |  |  |  |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| ECE 341 Rotation \& Seminar 2: Assessment \& Instruction | 3 | $\checkmark$ |  | ECE 351 Rotation \& Seminar 3: Stdt as Learners | 3 | $\checkmark$ |  |
| ESE 400 Introduction to Special Education (TAG) | 3 | $\checkmark$ | WAC | EDB 302 Psy Foundations of Education (TAG) | 3 | $\checkmark$ | WAC |
| ETE 343 Educational Technology II, coreq ECE 341 | 1 | $\checkmark$ |  | ETE 353 Educational Technology III | 1 | $\checkmark$ |  |
| ECE 402 Curricula and Teaching in Grades 1-5 | 3 | $\checkmark$ |  | ECE 412 Collab Families \& Professionals in P-5 | 3 | $\checkmark$ |  |
| ECE 415 P-5 Mathematics Teaching and Learning | 3 | $\checkmark$ |  | ECE 417 P-5 Science Teaching and Learning | 3 | $\checkmark$ |  |
| ECE 416 P-5 Social Studies Teaching and Learning | 3 | $\checkmark$ |  | EDL 311 Emergent Literacy | 3 | $\checkmark$ |  |
| Semester Total | 16 |  |  | Semester Total | 16 |  |  |
| Fourth Year |  |  |  |  |  |  |  |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| ECE 441 Internship 1: Professionalism \& Practice | 6 | $\checkmark$ |  | ECE 451 Internship 2: Teachers as Leaders | 10 | $\checkmark$ | CAP |
| ECE 442 Internship 1: Seminar | 3 | $\checkmark$ |  | ECE 452 Internship 2 Seminar: Teachers as Leaders | 2 | $\checkmark$ | CAP |
| EDL 312: Literature-Based Reading Methods for Children | 3 | $\checkmark$ | WAC |  |  |  |  |
| ECE 404: Child Guidance | 3 | $\checkmark$ |  |  |  |  |  |
| Apply for Spring graduation prior to November 15th |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  | Semester Total | 12 |  |  |
| Degree Total: 123 Credit Hours |  |  |  |  |  |  |  |

## College/ Program Notes:

Assumptions: college-level readiness in MTH \& ENG; no Foreign Language Deficiency. The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.
Students must have a minimum of 123 total credit hours, of which a minimum of 24 credit hours must be upper division (300- or $400-l e v e l$ courses).
University Notes:

| Gen Ed Key: | SS = Social Sciences (P-5 majors must take PSY 200 and HED 210) |
| :--- | :---: |
| INTRO = Introduction to University Life Requirement (one course) | A\&H = Arts \& Humanities (two courses): One course must be HIS 111 |
| W/C = Writing/Composition Requirement (two courses; C or better required) | $* *$ To fulfill the AALAME Requirement and program foci, the second A\&H courses must |
| M/QL = Mathematics/Quantitative Literacy Requirement (two courses) | come from ANT 103 or ANT 171, or PHL 255 |
| DIV = Social Diversity Requirement (two courses): | NS = Natural Sciences (2 courses, one with a lab): |
| To satisfy the US Diversity requirement, take EDB 242 P-5 majors must fulfill the Natural Science with lab requirement by taking EVS 206 and EVS 207 <br> To satisfy the African-American Experience, choose from the approved list * The second Natural Science course must come from the program-approved list: BIO 100 <br> WAC/SPAC = Writing/Speaking Across the Curriculum (3 course; At least one or BIO 108; CHM 151; PHY 101 or PHY 102; or UST 259 <br> course must be in the major  | CAP = Capstone Experience |

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