## Cleveland State University

## College of Arts and Sciences

Bachelor of Science in Environmental Science
(recommended plan for students with strong science backgrounds)

| First Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| BIO 200/201 Introductory Biology 1/Lab | 4 | X | NS | BIO 202/203 Introductory Biology II/Lab |  | 4 | X | NS |
| CHM 261/266 General Chemistry 1/Lab | 4 | X | NS | CHM 262/267 General Chemistry II/Lab |  | 4 | x | NS |
| STA 147, PSY 217^, OR SOC 354^ | 3 | x | M/QL | ENG 102 English II |  | 3 |  | w/c |
| ASC 101 Introduction to University Life | 1 |  | INTRO | MTH 181, STA 347, OR PSY 317^ |  | 3 or 4 | X | M/QL |
| ENG 101 English I | 3 |  | w/c |  |  |  |  |  |
| Semester Total | 15 |  |  |  | Semester Total | 14 or 15 |  |  |


| Second Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| UST Policy/Planning Course (UST 435;436;440;441; 442) | 3 | x |  | EVS 302/303 Bio Feat of Ecosystems/Lab (Spring only) | 4 | x |  |
| EVS 300/301 Physical Features (Fall only) | 4 | X |  | UST Policy/Planning Course (UST 435; 436; 440; 441; 442) | 3 | X |  |
| EVS 322/323 Geospatial Concepts \& Tools (Fall only) | 4 | X |  | PHY 221 College Physics I (or PHY 241) | 5 | x | NS |
| Social Science Elective** | 3 |  | ss | Social Science Elective** | 3 |  | ss |
|  |  |  |  |  |  |  |  |
| Semester Total | 14 |  |  | Semester Total | 15 |  |  |

Third Year

| Third Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| EVS Focus Elective (300/400 level) | 3 | x |  | EVS 354/355; 424/425; 430; OR 444/445 |  | 3 or 4 | X |  |
| EVS Focus Elective (300/400 level) | 3 | x |  | EVS Focus Elective (300/400 level) |  | 4 | x |  |
| PHY 470 Environmental Physics (Fall only) | 3 | x |  | US Diversity Elective |  | 3 |  | DIV |
| Arts \& Humanities Elective** | 3 |  | A\&H | Arts \& Humanities Elective** |  | 3 |  | A\&H |
| General Elective* | 3 |  |  | Writing Across the Curriculum Elective |  | 3 |  | WAC |
|  |  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  |  | Semester Total | 16 or 17 |  |  |

Fourth Year

| Fourth Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| EVS Focus Elective (300/400 level) | 3 | x |  | EVS Focus Elective (300/400 level) | 3 | x |  |
| EVS 490/497 Internship/Research | 4 | x | WAC;CAP | EVS 499 Exit Evaluation | 0 | x |  |
| African American Experience Elective | 3 |  | DIV | Writing Across the Curriculum Elective | 3 |  | WAC |
| General Elective* | 3 |  |  | General Elective* | 3 |  |  |
| General Elective* | 3 |  |  | General Elective* | 3 |  |  |
|  |  |  |  | General Elective* | 3 |  |  |
| Apply for Spring graduation by the middle of this term |  |  |  |  |  |  |  |
| Semester Total | 16 |  |  | Semester Total | 15 |  |  |
| Degree Total (as listed in above sample): 120-122 (120 hours minimum required to earn degree) |  |  |  |  |  |  |  |

Assumptions: college-level readiness in MTH \& ENG; no Foreign Language Deficiency

## College/ Program Notes:

 although the M/QL and W/C requirements should be completed during the first year of study.
 (300 or 400-level courses). Depending upon other choices made, students may not need as many electives as indicated above, or may need additional electives.
${ }^{\wedge}$ Only one QL course can be applied to the M/QL requirement. The other course must be an MTH/STA course.

University Notes:

```
Gen Ed Key: SS = Social Sciences (two courses from different departments**)
INTRO = Introduction to University Life (one course)
W/C = Writing/Composition (two courses; C or better required) }\quad\mathrm{ DIV = Social Diversity (two courses; one US Diversity and one African American Experience)
A&H = Arts & Humanities (two courses from different departments**)
W/C = Writing/Composition (two courses; C or better required) }\quad\mathrm{ DIV = Social Diversity (two courses; one US Diversity and one African American Experience)
M/QL = Mathematics/Quantitative Literacy (two courses)
WAC/SPAC = Writing/Speaking Across the Curriculum (three courses, one in the major; C or better required)
CAP = Capstone
```

** of the four total SS and A\&H courses, one must be focused on Africa, Latin America, Asia or the Middle East (ALAAME)

[^0]
## Cleveland State University

## College of Arts and Sciences

## Bachelor of Science in Environmental Science

(for students not confident/untested in scientific abilities)

| First Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| BIO 200/201 Introductory Biology 1/Lab | 4 | x | NS | BIO 202/203 Introductory Biology II/Lab |  | 4 | x | NS |
| ENG 101 English I | 3 |  | w/c | ENG 102 English II |  | 3 |  | w/c |
| ASC 101 Introduction to University Life | 1 |  | INTRO | MTH 181, STA 347, OR PSY 317^ |  | 3 or 4 | x | M/QL |
| Social Science Elective** | 3 |  | ss | Arts \& Humanities Elective** |  | 3 |  | A\&H |
| STA 147, PSY 217^, OR SOC 354^ | 3 | x | M/QL | Social Sciences Elective** |  | 3 |  | ss |
|  |  |  |  |  |  |  |  |  |
| Semester Total | 14 |  |  |  | Semester Total | 16 or 17 |  |  |


| Second Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| EVS 300/301 Physical Features (Fall only) | 4 | $x$ |  | EVS 302/303 Bio Feat of Ecosystems/Lab (Spring only) | 4 | x |  |
| CHM 261/266 General Chemistry 1/Lab | 4 | x | NS | CHM 262/267 General Chemistry II/Lab | 4 | x | NS |
| EVS 322/323 Geospatial Concepts \& Tools (Fall only) | 4 | X |  | African American Experience Elective | 3 |  | DIV |
| Arts \&Humanities Elective** | 3 |  | A\&H | Writing Across the Curriculum Elective | 3 |  | WAC |
|  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  | Semester Total | 14 |  |  |


| Third Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| EVS Focus Elective (300/400 level) | 3 | X |  | EVS 354/355; 424/425; 430; OR 444/445 | 3 or 4 | x |  |
| UST Policy/Planning Course (UST 435;436;440;441;442) | 3 | X |  | EVS Focus Elective (300/400 level) | 3 | X |  |
| EVS Focus Elective (300/400 level) | 4 | x |  | UST Policy/Planning Course (UST 435;436;440;441;442) | 3 | X |  |
| US Diversity Elective | 3 |  | DIV | PHY 221 Collge Physics I (or PHY 241) | 5 | X | NS |
| General Elective* | 3 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Semester Total | 16 |  |  | Semester Total | 14 or 15 |  |  |


| Fourth Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| EVS Focus Elective (300/400 level) | 3 | X |  | EVS Focus Elective (300/400 level) | 3 | X |  |
| EVS 490/497 Internship/Research | 4 | x | WAC;CAP | EVS 499 Exit Evaluation | 0 | x |  |
| PHY 470 Enironmental Physics (Fall only) | 3 | x |  | Writing Across the Curriculum Elective | 3 |  | WAC |
| General Elective* | 3 |  |  | General Electiv** | 3 |  |  |
| General Elective* | 3 |  |  | General Electiv** | 3 |  |  |
|  |  |  |  | General Elective* | 3 |  |  |
| Apply for Spring graduation by the middle of this term |  |  |  |  |  |  |  |
| Semester Total | 16 |  |  | Semester Total | 15 |  |  |
| Degree Total (as listed in above sample): 120-122 (120 hours minimum required to earn degree) |  |  |  |  |  |  |  |

Assumptions: college-level readiness in MTH \& ENG; no Foreign Language Deficiency

## College/ Program Notes:

The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the $M / Q L$ and $\mathrm{W} / \mathrm{C}$ requirements should be completed during the first year of study.
*Electives ensure that a student accumulates the minimum credit hour totals needed for graduation. Students must have a minimum of $\mathbf{1 2 0}$ total credit hours, of which a minimum of $\mathbf{4 2}$ credit hours must be upper division ( 300 or 400 -level courses). Depending upon other elective choices made, students may not need as many electives as indicated above, or may need additional electives.
${ }^{\wedge}$ Only one QL course can be applied to the M/QL requirement. The other course must be an MTH/STA course.

## University Notes:

University Notes:

| Gen Ed Key: | SS = Social Sciences (two courses from different departments**) |
| :--- | :--- |
| INTRO $=$ Introduction to University Life (one course) | A\&H = Arts \& Humanities (two courses from different departments**) |
| W/C $=$ Writing/Composition (two courses; $C$ or better required) | DIV $=$ Social Diversity (two courses; one US Diversity and one African American Experience) |
| M/QL $=$ Mathematics/Quantitative Literacy (two courses) | WAC/SPAC $=$ Writing/Speaking Across the Curriculum (three courses, one in the major; Cor better required) |
| NS = Natural Sciences (two courses, one of which must have a lab) |  |
|  | $* *$ of the four total SS and A\&H courses, one must be focused on Africa, Latin America, Asia or the Middle East (ALAAME) |

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## Cleveland State University

College of Arts and Sciences

## Bachelor of Science in Environmental Science

CSUteach (license in Education)

| First Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | License | Gen Ed | Spring Semester | Credits | Major | License | Gen Ed |
| ASC 101: Intro to University Life | 1 |  |  | Intro | EDC 200: Div in Edu Settings | 3 |  | x | DIV |
| ENG 101: College Writing I | 3 |  |  | W/C | ENG 102: College Writing II | 3 |  |  | W/C |
| BIO 200/201: Introductory Biology I + Lab | 4 | x |  | NS | BIO 202/203: Introductory Biology II + Lab | 4 | x |  | NS |
| PSY 221: Adolescent Psychology | 3 |  | x | SS | EVS 206: Introduction to Environmental Science | 3 | x |  | NS |
| MTH 181: Calculus I | 4 | x |  | M/QL | STA 147: Statistical Concepts \& App | 3 |  |  | M/QL |
|  |  |  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  |  | Semester Total | 16 |  |  |  |


| Second Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | License | Gen Ed | Spring Semester | Credits | Major | License | Gen Ed |
| EUT 201: Step 1: Inquiry Approaches to Teaching | 1 |  | x |  | EDB 242: Introduction to Education | 3 |  | x | DIV |
| EVS 300/301: Phy Features of Ecosystem + Lab | 4 | x |  |  | EVS 302/303: Bio Features of Ecosystems + Lab | 4 | x |  |  |
| CHM 261/266: General Chemistry I + Lab | 4 | x |  | NS | CHM 262/267: General Chemistry II + Lab | 4 | x |  | NS |
| EVS 322/323: Geospatial Concepts \& Tools | 4 | x |  |  | BIO 304/305: Population Biology \& Evolution + Lab | 4 | x |  |  |
| African American Experience Elective | 3 |  |  | DIV | GEO 230: Natural Resources | 3 | x |  |  |
| Semester Total | 16 |  |  |  | Semester Total | 18 |  |  |  |


| Third Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | License | Gen Ed | Spring Semester | Credits | Major | License | Gen Ed |
| EDB 302: Psychological Foundations of Education | 3 |  | x | WAC | EUT 305: Classroom Interactions | 3 |  | x |  |
| Planning Course (UST 435, 436, 441 or 442) | 3 | x |  |  | PHY 201: Astronomy: Stars \& Galaxies | 3 | x |  | NS |
| PHY 221: College Physics I | 5 | x |  | NS | PHY 222: College Physics II | 5 | x |  | NS |
| GEO 100/101: Intro to Geology + Lab | 4 | x |  | NS | Social Science Elective (**ALAAME) | 3 |  |  | SS |
| Arts \& Humanities Elective (**ALAAME) | 3 |  |  | A\&H | ESE 400: Introduction to Special Education | 3 |  | x | WAC |
|  |  |  |  |  |  |  |  |  |  |
| Semester Total | 18 |  |  |  | Semester Total | 17 |  |  |  |


| Fourth Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | License | Gen Ed | Spring Semester | Credits | Major | License | Gen Ed |
| EUT 417: Project Based Instruction in Science | 3 |  | x |  | EST 499: CSUteach STEM Apprentice Teaching II | 6 |  | x |  |
| EST 399: CSUteach STEM Apprentice Teaching I | 1 |  | x |  | EUT 210: Perspectives on Science \& Math | 3 |  | x | A\&H/WAC |
| EUT 311: Research Methods | 3 |  | x | WAC | CHM 255: Environmental Chemistry | 3 | x |  |  |
| Planning Course (UST 435, 436, 441 or 442) | 3 | x |  |  | EVS 490/496/497: Intern/Ind Study/Research | 4 | x |  | CAP/WAC |
| PHY 470: Environmental Physics | 3 | x |  |  | EVS 499: Exit Evaluation | 0 | x |  |  |
| EDL 305: Content Area Literacy | 3 |  | x |  |  |  |  |  |  |
| Apply for Spring graduation by the middle of this term |  |  |  |  |  |  |  |  |  |
| Semester Total | 16 |  |  |  | Semester Total | 16 |  |  |  |
| Degree Total: 132 |  |  |  |  |  |  |  |  |  |

Assumptions: college-level readiness in MTH \& ENG; no Foreign Language Deficiency

## College/ Program Notes:

The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.
*Electives ensure that a student accumulates the minimum credit hour totals needed for graduation. Students must have a minimum of $\mathbf{1 2 0}$ total credit hours, of which a minimum of $\mathbf{4 2}$ credit hours must be upper division ( 300 or 400 -level courses). Depending upon other elective choices made ( 3 credit hour vs. 4 credit hour courses), students may not need as many general electives as indicated above, or may need additional electives.

## University Notes:

| Gen Ed Key: | SS = Social Sciences (two courses from different departments) |
| :--- | :--- |
| INTRO = Introduction to University Life (one course) | A\&H = Arts \& Humanities (two courses from different departments) |
| W/C = Writing/Composition (two courses; C or better required) | DIV = Social Diversity (two courses; one US Diversity and one African American Experience) |
| M/QL = Mathematics/Quantitative Literacy (two courses) | WAC/SPAC = Writing/Speaking Across the Curriculum (three courses, one in the major; C or better require |
| NS = Natural Sciences (two courses, one of which must have a lab) | CAP = Capstone |

** of the SS and A\&H courses, one must be focused on Africa, Latin America, Asia or the Middle East (ALAAME)
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[^0]:    
     other subject addressed herein.

