## Cleveland State University

College of Health

## Bachelor of Science in Health Sciences

(Health Promotions Track)

| First Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| HSC 200 Introduction to Health Sciences | 3 | X |  | STA 347 Applied Statistics OR PSY 317^ | 3 | x | M/QL |
| ASC 101 Introduction to University Life | 1 |  | INTRO | ENG 102 English II | 3 |  | w/c |
| ENG 101 English I | 3 |  | w/c | BIO 268/269 Anatomy \& Physiology II/Lab | 4 | x | NS |
| STA 147 Statistics OR PSY 217^ (also a major elective) | 3 | X | M/QL | PHL 240 Health Care Ethics** | 3 | x | A\&H |
| BIO 266/267 Anatomy \& Physiology 1/Lab | 4 | X | NS | PSY 101 Intro to Psychology (recommended Social Science)** | 3 |  | SS |
| Semester Total | 14 |  |  | Semester Total | 16 |  |  |
| Second Year |  |  |  |  |  |  |  |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| HSC 203 Medical Terminology | 1 | x |  | HED 474 Stress Management | 3 | x |  |
| HSC 305 Culture and Health Care | 3 | x | DIV | Health Promotions Elective | 3 | x |  |
| Social Science Elective** | 3 |  | ss | African American Elective | 3 |  | DIV |
| HED 360 Health Promotion in the Workplace | 3 | x |  | General Electiv** | 3 |  |  |
| General Electiv** | 3 |  |  | Arts \& Humanities Elective** | 3 |  | A\&H |
| General Elective* | 2 |  |  |  |  |  |  |
| Semester Total | 15 |  |  | Semester Total | 15 |  |  |
| Third Year |  |  |  |  |  |  |  |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| HED 450 Theories in Health Education \& Health Behavior | 3 | x |  | HED 472 Consumer Health | 3 | X |  |
| Health Promotions Elective | 3 | X |  | Health Promotions Elective | 3 | x |  |
| Health Promotions Elective | 3 | x |  | Health Promotions Elective | 3 | X |  |
| Health Promotions Elective | 3 | X |  | General Elective* | 3 |  |  |
| General Elective* | 3 |  |  | Writing Across the Curriculum Elective | 3 |  | WAC |
|  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  | Semester Total | 15 |  |  |
| Fourth Year |  |  |  |  |  |  |  |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| HED 419 OR PSY 312 Research Methods | 3 | X |  | HSC 410 Evidence Based Practice (Recommended)^^ | 3 | x | WAC, CAP |
| Health Promotions Elective | 3 | x |  | Health Promotions Elective | 3 | x |  |
| Writing Across the Curriculum Elective | 3 |  | WAC | General Elective* | 3 |  |  |
| General Elective* | 3 |  |  | General Elective* | 3 |  |  |
| General Electiv** | 3 |  |  | General Elective* | 3 |  |  |
|  |  |  |  | HSC 499 Exit Evaluation | 0 | x |  |
| Apply for Spring graduation by the middle of this term |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  | Semester Total | 15 |  |  |
| Degree Total (as listed in above sample): 120 (120 hours minimum required to earn degree) |  |  |  |  |  |  |  |

Assumptions: college-level readiness in MTH \& ENG; no Foreign Language Deficiency

## College/ Program Notes:

The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the $M / Q L$ and $W / C$ requirements should be completed during the first year of study
 division ( 300 or 400 -level courses). Depending upon other elective choices made, students may not need as many general electives as indicated above, or may need additional electives.
${ }^{\wedge}$ Only one QL course can be applied to the M/QL requirement. The other course must be an MTH/STA course.
${ }^{\wedge}$ ^Other capstone courses are available, although some may require additional prerequisites and may not satisfy WAC requirements. Please see the catalog and/or your advisor for more information.

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University Notes
Gen Ed Key: SS = Social Sciences (two courses from different departments**)
INTRO = Introduction to University Life (one course)
W/C = Writing/Composition (two courses; C or better required)
M/QL = Mathematics/Quantitative Literacy (two courses)
A&H = Arts & Humanities (two courses from different departments**)
DIV = Social Diversity (two courses; one US Diversity and one African American Experience)
WAC/SPAC = Writing/Speaking Across the Curriculum (three courses, one in the major; C or better required)
CAP = Capstone
NS = Natural Sciences (two courses, one of which must have a lab)
** of the four total SS and A&H courses, one must be focused on Africa, Latin America, Asia or the Middle East (ALAAME)
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 or any other subject addressed herein.

## Cleveland State University

College of Health

## Bachelor of Science in Health Sciences <br> (General Interest Track)

| First Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| HSC 200 Introduction to Health Sciences | 3 | x |  | African American Elective | 3 |  | DIV |
| ASC 101 Introduction to University Life | 1 |  | INTRO | ENG 102 English II | 3 |  | w/C |
| ENG 101 English I | 3 |  | w/c | STA 347 Applied Statistics (Recommended) OR PSY 317^ | 3 |  | M/QL |
| STA 147 Statistical Concepts OR PSY 217^ | 3 | x | M/QL | PHL 240 Health Care Ethics** | 3 | x | A\&H |
| General Interest Science Elective ${ }^{+}$ | 4 | X | NS | General Interest Science Elective ${ }^{+}$ | 4 | X | NS |
|  |  |  |  |  |  |  |  |
| Semester Total | 14 |  |  | Semester Total | 16 |  |  |
| Second Year |  |  |  |  |  |  |  |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| General Interest Science Electivet | 4 | x |  | General Interest Social Science Electivet** | 3 | x | SS |
| HSC 305 Culture and Health Care | 3 | x | DIV | General Interest Science Electivet | 4 | x |  |
| General Interest Social Science Electivet** | 3 | x | SS | Area of Emphasis Electivet | 2 | x |  |
| Arts \& Humanities Elective** | 3 |  | A\&H | General Elective* | 3 |  |  |
| General Elective* | 1 |  |  | General Elective* | 3 |  |  |
| HSC 203 Medical Terminology | 1 | x |  |  |  |  |  |
| Semester Total | 15 |  |  | Semester Total | 15 |  |  |
| Third Year |  |  |  |  |  |  |  |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| General Interest Social Science Electivet | 3 | X |  | General Interest Social Science Electivet | 3 | x |  |
| Area of Emphasis Electivet | 3 | x |  | Area of Emphasis Electivet | 3 | X |  |
| Area of Emphasis Electivet | 3 | X |  | Writing Across the Curriculum Elective | 3 |  | WAC |
| Writing Across the Curriculum Elective | 3 |  | WAC | General Elective* | 3 |  |  |
| General Elective* | 3 |  |  | General Elective* | 3 |  |  |
|  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  | Semester Total | 15 |  |  |
| Fourth Year |  |  |  |  |  |  |  |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| Area of Emphasis Electivet | 3 | X |  | HSC 484 Adv Research and Writing (Recommended) ${ }^{\wedge}$ ^ | 3 | x | WAC, CAP |
| General Elective* | 3 |  |  | Area of Emphasis Electivet | 3 | x |  |
| General Elective* | 3 |  |  | General Elective* | 3 |  |  |
| General Elective* | 3 |  |  | General Elective* | 3 |  |  |
| General Elective* | 3 |  |  | General Elective* | 3 |  |  |
|  |  |  |  | HSC 499 Exit Evaluation | 0 | x |  |
| Apply for Spring graduation by the middle of this term |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  | Semester Total | 15 |  |  |
| Degree Total (as listed in above sample): 120 (120 hours minimum required to earn degree) |  |  |  |  |  |  |  |

Assumptions: college-level readiness in MTH \& ENG; no Foreign Language Deficiency

## College/ Program Notes:

The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.
 division ( 300 or 400 -level courses). Depending upon other elective choices made, students may not need as many general electives as indicated above, or may need additional electives.
${ }^{\wedge}$ Only one QL course can be applied to the M/QL requirement. The other course must be a MTH/STA course.
$\wedge \wedge$ Other capstone courses are available, although some may require additional prerequisites and may not satisfy WAC requirements. Please see the catalog and/or your advisor for more information
tGeneral Interest track requires 16 hours of Science, 12 hours of Social Science, and 20 hours of Area of Emphasis electives (minimum)

## University Notes:

Gen Ed Key: $\quad$ SS = Social Sciences (two courses from different departments**)
INTRO = Introduction to University Life (one course)
SS = Social Sciences (two courses from different departments**)
A\&H = Arts \& Humanities (two courses from different departments**)
W/C = Writing/Composition (two courses; C or better required)
DIV = Social Diversity (two courses; one US Diversity and one African American Experience)
WAC/SPAC = Writing/Speaking Across the Curriculum (three courses, one in the major; C or better required)
M/QL = Mathematics/Quantitative Literacy (two courses)
NS = Natural Sciences (two courses, one of which must have a lab)
CAP = Capstone
** of the SS and A\&H courses, one must be focused on Africa, Latin America, Asia, or the Middle East (ALAAME)
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Cleveland State University

## College of Health

## Bachelor of Science in Health Sciences

(Pre-Physical Therapy Track)

| First Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| ASC 101 Introduction to University Life | 1 |  | INTRO | HSC 203 Medical Terminology |  | 1 | x |  |
| ENG 101 English I | 3 |  | w/c | ENG 102 English II |  | 3 |  | W/C |
| STA 147 Statistics OR PSY 217^(Recommended) | 3 |  | M/QL | CHM 252/257 College Chemistry II/Lab^^ |  | 4 | x | NS |
| HSC 200 Introduction to Health Sciences | 3 | X |  | STA 347 Applied Statistics OR PSY 317^ |  | 3 | x | M/QL |
| CHM 251/256 College Chemistry 1/Lab^^ | 4 | X | NS | PSY 101 Intro to Psychology (Recommended)** |  | 3 | X | ss |
| Semester Total | 14 |  |  |  | Semester Total | 14 |  |  |
| Second Year |  |  |  |  |  |  |  |  |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| BIO 200/201 Introductory Biology 1/Lab^^ | 4 | X | NS | HSC 305 Culture and Health Care |  | 3 | x | DIV |
| PHL 240 Health Care Ethics** | 3 | X | A\&H | Arts \& Humanities Elective** |  | 3 |  | A\&H |
| Social Science Elective** | 3 |  | SS | Writing Across the Curriculum Elective |  | 3 |  | WAC |
| African American Elective | 3 |  | DIV | General Elective* |  | 3 |  |  |
| General Elective* | 3 |  |  | General Electiv** |  | 3 |  |  |
| Semester Total | 16 |  |  |  | Semester Total | 15 |  |  |
| Third Year |  |  |  |  |  |  |  |  |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| HSC 422/450 Physiology for the Clinical Sciences/Lab | 5 | x |  | HSC 381 Pathology |  | 4 | x |  |
| PHY 221 College Physics 1^^ | 5 | x | NS | PHY 222 College Physics II^^ |  | 5 | x | NS |
| General Elective* | 3 |  |  | Social Science Elective for PT (not PSY 217/317) |  | 3 | X |  |
| General Elective* | 3 |  |  | Writing Across the Curriculum Elective |  | 3 |  | WAC |
|  |  |  |  |  |  |  |  |  |
| Semester Total | 16 |  |  |  | Semester Total | 15 |  |  |
| Fourth Year |  |  |  |  |  |  |  |  |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| HSC 475/457 Human Gross Anatomy/Lab | 6 | X |  | HSC 484 OR HSC 410 (Recommended)^^^ |  | 3 | x | WAC, CAP |
| General Elective* | 3 |  |  | HSC 476/478 Neuroscience Systems/Lab |  | 5 | x |  |
| General Elective* | 3 |  |  | HSC 499 Exit Evaluation |  | 0 | x |  |
| General Elective* | 3 |  |  | General Elective* |  | 3 |  |  |
|  |  |  |  | General Elective* |  | 3 |  |  |
|  |  |  |  | General Elective* |  | 1 |  |  |
| Apply for Spring graduation by the middle of this term |  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  |  | Semester Total | 15 |  |  |
| Degree Total (as listed in above sample): 120 (120 hours minimum required to earn degree) |  |  |  |  |  |  |  |  |

Assumptions: college-level readiness in MTH \& ENG; no Foreign Language Deficiency. Mimimum $\mathbf{2 4}$ ACT/1180 SAT (or acceptance into CSU Honors/Scholars) required for entry into the Pre-Physical Therapy track.

## College/ Program Notes:

 although the M/QL and $W / C$ requirements should be completed during the first year of study.
 division ( 300 or 400 -level courses). Depending upon other elective choices made, students may not need as many general electives as indicated above, or may need additional electives.
${ }^{\wedge}$ Only one QL course can be applied to the M/QL requirement. The other course must be an MTH/STA course.
${ }^{\wedge}$ ^Students may deviate from the suggested order of the CHM, BIO \& PHY courses
$\wedge \wedge \wedge$ Other capstone courses are available, although some may require additional prerequisites and may not satisfy WAC requirements. Please see the catalog and/or your advisor for more information.

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## Cleveland State University

College of Health
Bachelor of Science in Health Sciences
(Pre-Occupational Therapy Track)

| First Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| BIO 100 The Living World (recommended) | 3 |  | NS | HSC 203 Medical Terminology |  | 1 | x |  |
| ASC 101 Introduction to University Life | 1 |  | INTRO | ENG 102 English II |  | 3 |  | w/c |
| ENG 101 English I | 3 |  | w/c | BIO 200/201 Introductory Biology/Lab |  | 4 | x | NS |
| STA 147 Statistics OR PSY 217^ (also a major elective) | 3 | X | M/QL | STA 347 Applied Statistics OR PSY 317^ |  | 3 | x | M/QL |
| PSY 101 Intro to Psychology** | 3 | X | SS | HSC 200 Introduction to Health Sciences |  | 3 | x |  |
| Arts \& Humanities Elective** | 3 |  | A\&H |  |  |  |  |  |
| Semester Total | 16 |  |  |  | Semester Total | 14 |  |  |
| Second Year |  |  |  |  |  |  |  |  |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| PSY 345 Abnormal Psychology | 3 | x |  | PSY 223 Lifespan Development |  | 3 | x |  |
| HSC 305 Culture and Health Care | 3 | x | DIV | Writing Across the Curriculum Elective |  | 3 |  | WAC |
| African American Elective | 3 |  | DIV | Social Science Elective** |  | 3 |  | ss |
| PHL 240 Health Care Ethics** | 3 | x | A\&H | General Elective* |  | 3 |  |  |
| General Electiv** | 3 |  |  | General Electiv** |  | 3 |  |  |
|  |  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  |  | Semester Total | 15 |  |  |
| Third Year |  |  |  |  |  |  |  |  |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| HSC 422/450 Physiology for the Clinical Sciences/Lab | 5 | X |  | HSC 381 Pathology |  | 4 | x |  |
| Pre-OT Area of Emphasis Elective | 3 | X |  | Pre-OT Area of Emphasis Elective |  | 3 | x |  |
| Pre-OT Area of Emphasis Elective | 3 | x |  | Pre-OT Area of Emphasis Elective |  | 3 | x |  |
| General Electiv** | 3 |  |  | Writing Across the Curriculum Elective |  | 3 |  | WAC |
| General Electiv** | 1 |  |  | General Elective* |  | 3 |  |  |
|  |  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  |  | Semester Total | 16 |  |  |
| Fourth Year |  |  |  |  |  |  |  |  |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| HSC 475/457 Human Gross Anatomy/Lab | 6 | X |  | HSC 484 OR HSC 410 recommended)^^ |  | 3 | X | WAC, CAP |
| General Elective* | 3 |  |  | HSC 476/478 Neuroscience Systems/Lab |  | 5 | x |  |
| General Elective* | 3 |  |  | HSC 499 Exit Evaluation |  | 0 | X |  |
| General Electiv** | 3 |  |  | General Elective* |  | 3 |  |  |
|  |  |  |  | General Elective* |  | 3 |  |  |
| Apply for Spring graduation by the middle of this term |  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  |  | Semester Total | 14 |  |  |
| Degree Total (as listed in above sample): 120 (120 hours minimum required to earn degree) |  |  |  |  |  |  |  |  |



## College/ Program Notes:

 although the $M / Q L$ and $W / C$ requirements should be completed during the first year of study
 division (300 or 400-level courses). Depending upon other elective choices made, students may not need as many general electives as indicated above, or may need additional electives.
${ }^{\wedge}$ Only one QL course can be applied to the M/QL requirement. The other course must be an MTH/STA course.
$\wedge \wedge$ Other capstone courses are available, although some may require additional prerequisites and may not satisfy WAC requirements. Please see the catalog and/or your advisor for more information.

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University Notes:
Gen Ed Key: SS = Social Sciences (two courses from different departments**)
INTRO = Introduction to University Life (one course) A&H = Arts & Humanities (two courses from different departments**)
W/C = Writing/Composition (two courses; C or better required) DIV = Social Diversity (two courses; one US Diversity and one African American Experience)
M/QL = Mathematics/Quantitative Literacy (two courses)
NS = Natural Sciences (two courses, one of which must have a lab)
    WAC/SPAC = Writing/Speaking Across the Curriculum (three courses, one in the major; C or better required)
    CAP = Capstone
** of the SS and A&H courses, one must be focused on Africa, Latin America, Asia, or the Middle East (ALAAME)
```


 subject addressed herein.

College of Health
(Pre-Physician Assistant Track)

| First Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| PSY 101 Intro to Psychology** | 3 | X | SS | Social Science Elective** |  | 3 |  | SS |
| ASC 101 Introduction to University Life | 1 |  | INTRO | ENG 102 English II |  | 3 |  | W/C |
| ENG 101 English I | 3 |  | w/C | HSC 200 Introduction to Health Sciences |  | 3 | X |  |
| STA 147 Statistics OR PSY $217^{\wedge}$ (also a major elective) | 3 | X | M/QL | STA 347 Applied Statistics OR PSY 317^ |  | 3 | X | M/QL |
| BIO 200/201 Introductory Biology I/Lab | 4 | X | NS | BIO 202/203 Introductory Biology II/Lab |  | 4 | X | NS |
|  |  |  |  |  |  |  |  |  |
| Semester Total | 14 | - |  |  | Semester Total | 16 |  |  |
| Second Year |  |  |  |  |  |  |  |  |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| BIO 266/267 Anatomy \& Physiology I/Lab | 4 | X | NS | BIO 268/269 Anatomy \& Physiology II/Lab |  | 4 | X | NS |
| HSC 305 Culture and Health Care | 3 | x | DIV | African American Elective |  | 3 |  | DIV |
| HSC 203 Medical Terminology | 1 | X |  | Writing Across the Curriculum Elective |  | 3 |  | WAC |
| PHL 240 Health Care Ethics** | 3 | X | A\&H | Arts \& Humanities Elective** |  | 3 |  | A\&H |
| CHM 261/266 General Chemistry I/Lab | 4 | X | NS | CHM 262/267 General Chemistry II/Lab |  | 4 | X | NS |
|  |  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  |  | Semester Total | 16 |  |  |
| Third Year |  |  |  |  |  |  |  |  |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| CHM 331/336 Organic Chemistry 1/Lab | 4 | X |  | BIO 264/265 Microbiology/Lab |  | 4 | X |  |
| Pre-PA Area of Emphasis Elective | 3 | x |  | Pre-PA Area of Emphasis Elective |  | 3 | X |  |
| General Elective* | 3 | X |  | Writing Across the Curriculum Elective |  | 3 |  | WAC |
| General Elective* | 3 |  |  | General Elective* |  | 3 |  |  |
|  |  |  |  | General Elective* |  | 3 |  |  |
|  |  |  |  |  |  |  |  |  |
| Semester Total | 13 |  |  |  | Semester Total | 16 |  |  |
| Fourth Year |  |  |  |  |  |  |  |  |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| HSC 484 OR HSC 410 (Recommended)^ | 3 | X | WAC, CAP | HSC 499 Exit Evaluation |  | 0 | X |  |
| Pre-PA Area of Emphasis Elective | 3 | X |  | Pre-PA Area of Emphasis Elective |  | 3 | X |  |
| General Elective* | 3 |  |  | General Elective* |  | 3 |  |  |
| General Elective* | 3 |  |  | General Elective* |  | 3 |  |  |
| General Elective* | 3 |  |  | General Elective* |  | 3 |  |  |
|  |  |  |  | General Elective* |  | 3 |  |  |
| Apply for Spring graduation by the middle of this term |  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  |  | Semester Total | 15 |  |  |

Assumptions: college-level readiness in MTH \& ENG; no Foreign Language Deficiency

## College/ Program Notes:

The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.
*General Electives ensure that a student accululates the minimum credit hour totals needed for graduation. Students must have a minimum of $\mathbf{1 2 0}$ total credit hours, of which a minimum of $\mathbf{2 4}$ credit hours must be upper division ( 300 or 400 -level courses). Depending upon other elective choices made, students may not need as many general electives as indicated above, or may need additional electives.
^Only one QL course can be applied to the M/QL requirement. The other course must be an MTH/STA course.
$\wedge^{\wedge}$ Other capstone courses are available, although some may require additional prerequisites and may not satisfy WAC requirements. Please see the catalog and/or your advisor for more information.
University Notes:

| Gen Ed Key: | SS = Social Sciences (two courses from different departments**) |
| :--- | :--- |
| INTRO = Introduction to University Life (one course) | A\&H = Arts \& Humanities (two courses from different departments**) |
| W/C = Writing/Composition (two courses; C or better required) | DIV = Social Diversity (two courses; one US Diversity and one African American Experience) |
| M/QL = Mathematics/Quantitative Literacy (two courses) | WAC/SPAC = Writing/Speaking Across the Curriculum (three courses, one in the major; C or better required) |
| NS = Natural Sciences (two courses, one of which must have a lab) | CAP = Capstone |

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[^0]:    University Notes:
    Gen Ed Key: $\quad$ SS = Social Sciences (two courses from different departments**)
    INTRO = Introduction to University Life (one course)
    W/C = Writing/Composition (two courses; C or better required)
    M/QL = Mathematics/Quantitative Literacy (two courses)
    A\&H = Arts \& Humanities (two courses from different departments**)
    DIV = Social Diversity (two courses; one US Diversity and one African American Experience)
    M/QL = Mathematics/Quantitative Literacy (two courses)
    NS = Natural Sciences (two courses, one of which must have a lab)
    WAC/SPAC = Writing/Speaking Across the Curriculum (three courses, one in the major; C or better required)
    CAP = Capstone
    ** of the SS and A\&H courses, one must be focused on Africa, Latin America, Asia, or the Middle East (ALAAME)
    
     subject addressed herein.

