## **Cleveland State University** College of Health

## Bachelor of Arts in Communication Sciences and Disorders

			First	: Year			
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed
CSD 231 Introduction to Comm Disorders	3	х		CSD 228 Phonetics	3	х	
ASC 101 Introduction to University Life	1		INTRO	ENG 102 English II	3		W/C
ENG 101 English I	3		W/C	STA 347 Applied Statistics <b>OR</b> PSY 317 <sup>^</sup> (Recommended)	3		M/QL
STA 147 Statistical Concepts ^	3	х	M/QL	BIO 106/107 Human Biology/Lab (Recommended)	4		NS
PHY 102 Physics: Sound and Light (Recommended)	3		NS	Social Science Elective**	3		SS
Arts & Humanities Elective **	3		A&H				
Semester Total	16			Semester Total	16		
			Secon	nd Year			
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed
CSD 251 American Sign Language I	4	х		CSD 351 Anatomy /Physiology of Speech/Hearing Mechanism	3	x	
CSD 232 Introduction to Audiology	3	х		CSD 482 Audiometry	3	х	
CSD 349 Speech Language Development	3	х		Social Science Elective**	3		SS
Arts & Humanities Elective**	3		A&H	Writing Across the Curriculum Elective	3		WAC
General Elective*	3			General Elective*	3		
Semester Total	16			Semester Total	15		
			Third	d Year			
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed
CSD 335 Clinical Methods	3	х		CSD 481 Aural Rehabilitation	3	х	
CSD 485 Speech and Hearing Science	3	х		CSD 438 Cultural Diversity in Comm Sciences and Disorders	3	х	DIV
US Diversity Elective	3		DIV	Writing Across the Curriculum Elective	3		WAC
General Elective*	3			General Elective*	3		
General Elective*	3			General Elective*	3		
Semester Total	15			Semester Total	15		
			Fourt	h Year			
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed
CSD 434 Clinical Practicum for Speech Language Pathology	1	х		CSD 486 Clinical Practicum for Audiology	1	х	
CSD 497 Senior Capstone Portfolio	1	х	CAP	CSD 431 Survey of Communication Sciences & Disorders	3	х	WAC
General Elective*	3			General Elective*	3		
	-			General Elective*	3		
General Elective*	3					_	
General Elective*  General Elective*	3			General Elective*	3		
				General Elective*	3		
General Elective*	3	m		General Elective*	3		
General Elective* General Elective*	3	m		General Elective*  Semester Total	3		

Assumptions: college-level readiness in MTH & ENG; no Foreign Language Deficiency

The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.

\*General Electives ensure that a student accululates the minimum credit hour totals needed for graduation. Students must have a minimum of 120 total credit hours, of which a minimum of 24 credit hours must be upper division (300 or 400-level courses). Depending upon other elective choices made, students may not need as many general electives as indicated above, or may need additional electives.

^Only one QL course can be applied to the M/QL requirement. The other course must be an MTH/STA course.

## **University Notes:**

Gen Ed Key: INTRO = Introduction to University Life (one course) W/C = Writing/Composition (two courses; C or better required) M/QL = Mathematics/Quantitative Literacy (two courses)

NS = Natural Sciences (two courses, one of which must have a lab)

SS = Social Sciences (two courses from different departments\*\*) A&H = Arts & Humanities (two courses from different departments\*\*) DIV = Social Diversity (two courses; one US Diversity and one African American Experience)

WAC/SPAC = Writing/Speaking Across the Curriculum (three courses, one in the major; C or better required)

CAP = Capstone

\*\* of the SS and A&H courses, one must be focused on Africa, Latin America, Asia, or the Middle East (ALAAME)

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