Cleveland State University
College of Arts and Sciences
Bachelor of Arts in Physics

| First Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| ASC 101 Introduction to University Life | 1 |  | INTRO | MTH 182 Calculus II |  | 4 | x | M/QL |
| MTH 181 Calculus I | 4 | x | M/QL | ENG 102 English II |  | 3 |  | w/C |
| ENG 101 English I | 3 |  | w/c | Social Science Elective** |  | 3 |  | SS |
| Social Science Elective** | 3 |  | SS | US Diversity Elective |  | 3 |  | DIV |
| Arts \& Humanities Elective** | 3 |  | A\&H | General Elective* |  | 3 |  |  |
|  |  |  |  |  |  |  |  |  |
| Semester Total | 14 |  |  |  | Semester Total | 16 |  |  |


| Second Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| PHY 243 University Physics I | 5 | x | NS; WAC | PHY 244 University Physics II |  | 5 | x | NS; WAC |
| MTH 281 Multivariable Calc^ OR MTH 283/284^ | 4 | x |  | Arts and Humanities Elective** |  | 3 |  | A\&H |
| African American Experience Elective | 3 |  | DIV | General Elective* |  | 3 |  |  |
| General Elective* | 3 |  |  | General Elective* |  | 3 |  |  |
|  |  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  |  | Semester Total | 14 |  |  |


| Third Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| PHY 474 Thermal Physics | 3 | x |  | Physics Elective (300/400) |  | 3 | x |  |
| PHY 320 Computational Physics^^ | 3 | x |  | Upper Division Elective* |  | 3 |  |  |
| Writing Across the Curriculum Elective | 3 |  | WAC | Upper Division Elective* |  | 3 |  |  |
| PHY 330 Modern Physics | 3 | x |  | General Elective* |  | 3 |  |  |
| General Elective* | 3 |  |  | General Elective* |  | 3 |  |  |
|  |  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  |  | Semester Total | 15 |  |  |


| Fourth Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| Physics Elective (300/400) | 3 | x |  | Physics Elective (300/400) | 3 | x |  |
| Physics Elective (300/400) | 3 | x |  | Physics Elective (300/400) | 3 | x |  |
| Upper Division Elective* | 3 |  |  | Upper Division Elective* | 3 |  |  |
| Upper Division Elective* | 3 |  |  | Upper Division Elective* | 3 |  |  |
| General Elective* | 3 |  |  | General Elective* | 3 |  |  |
|  |  |  |  | PHY 498 Capstone Senior Project | 1 | x | CAP |
| Apply for Spring graduation by the middle of this term |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  | Semester Total | 16 |  |  |
| Degree Total (as listed in above sample): 120 (120 hours minimum required to earn degree) |  |  |  |  |  |  |  |

Assumptions: college-level readiness in MTH \& ENG; no Foreign Language Deficiency
College/ Program Notes:
The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the $M / Q L$ and $W / C$ requirements should be completed during the first year of study.
*General Electives ensure that a student accumulates the minimum credit hour totals needed for graduation. Students must have a minimum of $\mathbf{1 2 0}$ total credit hours, of which a minimum of $\mathbf{4 2}$ credit hours must be upper division ( 300 or 400 -level courses). Depending upon elective choices made, students may not need as many general electives as indicated above, or may need additional electives.
$\wedge$ Any course or a combination of courses (minimum 4 credit hours) from the following list: MTH 220, MTH 281, MTH 283, MTH 284, MTH 288, or ESC 250
$\wedge^{\wedge}$ CIS 260, ESC 151, ESC 152, or MTH 311 may be used as substitutes. Students should be aware that using a 100 or 200-level course here will require additional upper division elective hours.

| University Notes: |
| :--- |
| Gen Ed Key: SS = Social Sciences (two courses from different departments**) <br> INTRO = Introduction to University Life (one course) A\&H = Arts \& Humanities (two courses from different departments**) <br> W/C = Writing/Composition (two courses; C or better required) DIV = Social Diversity (two courses; one US Diversity and one African American Experience) <br> M/QL = Mathematics/Quantitative Literacy (two courses) WAC/SPAC = Writing/Speaking Across the Curriculum (three courses, one in the major; C or better required) <br> NS = Natural Sciences (two courses, one of which must have a lab) CAP = Capstone |

${ }^{* *}$ of the four total SS and A\&H courses, one must be focused on Africa, Latin America, Asia or the Middle East (ALAAME)
 subject addressed herein

Cleveland State University

## College of Arts and Sciences

Bachelor of Arts in Physics
CSUteach (license in Education)

| First Year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Licens | Gen Ed | Spring Semester | Credits | Major | Licens | Gen Ed | Summer Semester | Credits | Major | License | Gen Ed |
| ASC 101: Intro to University Life | 1 |  |  | Intro |  |  |  |  |  |  |  |  |  |  |
| ENG 101: College Writing I | 3 |  |  | W/C | ENG 102: College Writing II | 3 |  |  | W/C |  |  |  |  |  |
| BIO 200/201: Introductory Biology I + Lab | 4 | x |  | NS | B1O 202/203: Introductory Biology II + Lab | 4 | x |  | NS |  |  |  |  |  |
| PSY 221: Adolescent Psychology | 3 |  | x | SS | PHY 241/243/H: University Physics I* | 5 | x |  | NS |  |  |  |  |  |
| MTH 181: Calculus I | 4 | x |  | M/QL | MTH 182: Calculus II | 4 | x |  | M/QL |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  |  | Semester Total | 16 |  |  |  | Semester Total | 0 |  |  |  |


| Second Year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | License | Gen Ed | Spring Semester | Credits | Major | Licens | Gen Ed | Summer Semester | Credits | Major | License | Gen Ed |
| EUT 201: Step 1: Inquiry Approaches to Teaching | 1 |  | x |  | EDB 242: Introduction to Education | 3 |  | x | DIV | African American Experience Elective | 3 |  |  | DIV |
| PHY 242/244/H: University Physics II* | 5 | x |  | NS | GEO 100/101: Introduction to Geology + lab | 4 | x |  |  | CIS 151: Invitation to Computing | 3 | x |  |  |
| CHM 261/266: General Chemistry I + Lab | 4 | x |  | NS | CHM 262/267: General Chemistry II + Lab | 4 | x |  | NS |  |  |  |  |  |
| MTH 281: Multivariable Calculus | 4 | x |  |  | PHY Elective: $3 \mathrm{xx} / 4 \mathrm{xx}$ | 3 | x |  |  |  |  |  |  |  |
| Arts \& Humanities Elective (**ALAAME) | 3 |  |  | A\&H | BIO 304/305: Population Biology \& Ecology + Lab | 4 | x |  |  |  |  |  |  |  |
| Semester Total | 17 |  |  |  | Semester Total | 18 |  |  |  | Semester Total | 6 |  |  |  |


| Third Year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Licens | Gen Ed | Spring Semester | Credits | Major | Licens | Gen Ed | Summer Semester | Credits | Major | License | Gen Ed |
| EDB 302: Psychological Foundations of Educatior | 3 |  | x | WAC | EUT 305: Classroom Interactions | 3 |  | x |  | EDL 305: Content Area Literacy | 3 |  | x |  |
| PHY Elective 3xx/4xx | 3 | x |  |  | PHY Elective: 3xx/4xx | 3 | x |  |  | STA 147: Statistical Concepts with App | 3 |  | x | M/QL |
| PHY 470: Environmental Physics | 3 | x |  |  | PHY Elective: $3 \mathrm{xx} / 4 \mathrm{xx}$ | 3 | x |  |  | EDC 200: Div in Edu Setting | 3 |  | x | DIV |
| PHY 330: Modern Physics | 3 | x |  |  | EVS 206: Intro to Environmental Science | 3 | x |  | NS |  |  |  |  |  |
| CIS 260: Introduction to Programming | 4 | x |  |  | PHY 201: Astronomy: Stars and Galaxies | 3 |  |  | WAC |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Semester Total | 16 |  |  |  | Semester Total | 15 |  |  |  | Semester Total | 9 |  |  |  |


| Fourth Year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Licens | Gen Ed | Spring Semester | Credits | Major | Licens | Gen Ed | Summer Semester | Credits | Major | License | Gen Ed |
| EUT 417: Project Based Instruction in Science | 3 |  | x |  | EST 499: CSUteach STEM Apprentice Teaching II | 6 |  | x |  |  |  |  |  |  |
| EST 399: CSUteach STEM Apprentice Teaching I | 1 |  | $x$ |  | EUT 210: Perspectives on Science \& Math | 3 |  | x | A\&H/WAC |  |  |  |  |  |
| EUT 311: Research Methods | 3 |  | x | WAC | CHM 255: Environmental Chemistry | 3 | x | x |  |  |  |  |  |  |
| PHY Elective: $3 \mathrm{xx} / 4 \mathrm{xx}$ | 3 | x |  |  | Social Science Elective (**ALAAME) | 3 |  |  | SS |  |  |  |  |  |
| PHY 474: Thermal Physics | 4 | x |  | CAP |  |  |  |  |  |  |  |  |  |  |
| ESE 400: Introduction to Special Education | 3 |  | x | WAC |  |  |  |  |  |  |  |  |  |  |
| Apply for Spring graduation by the middle of this term |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Semester Total | 17 |  |  |  | Semester Total | 15 |  |  |  | Semester Total | 0 |  |  |  |
| Degree Total: 144 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Assumptions: college-level readiness in MTH \& ENG; no Foreign Language Deficiency

## College/ Program Notes

 courses, although the M/QL and W/C requirements should be completed during the first year of study.
*Students must choose either PHY 243/H or PHY 244/H to meet WAC requirements. If one is not chosen, an additional WAC course will need to be added

 electives.
University Notes:
Gen Ed Key: $\quad$ SS = Social Sciences (two courses from different departments)
INTRO = Introduction to University Life (one course)
W/C = Writing/Composition (two courses; C or better required)
M/QL = Mathematics/Quantitative Literacy (two courses)
A\&H = Arts \& Humanities (two courses from different departments)
DIV = Social Diversity (two courses; one US Diversity and one African American Experience)
WAC/SPAC = Writing/Speaking Across the Curriculum (three courses, one in the major; C or better required)
CAP = Capstone
** of the SS and A\&H courses, one must be focused on Africa, Latin America, Asia or the Middle East (ALAAME)

 other subject addressed herein.

Cleveland State University

## College of Arts and Sciences

Bachelor of Arts in Physics
CSUteach (minor in Mathematics and license in Education)

| First Year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | License | Gen Ed | Spring Semester | Credits | Major | License | Gen Ed | Summer Semester | Credits | Major | License | Gen Ed |
| ASC 101: Intro to University Life | 1 |  |  | Intro |  |  |  |  |  |  |  |  |  |  |
| ENG 101: College Writing I | 3 |  |  | W/C | ENG 102: College Writing II | 3 |  |  | W/C |  |  |  |  |  |
| BIO 200/201: Intro to Biology I + Lab -OR- CHM 261/262: Gen Chem I + Lab | 4 | x |  | NS | BIO 202/203: Intro to Biology II + Lab -OR- CHM 262/267: Gen Chem II + Lab | 4 | x |  | NS |  |  |  |  |  |
| PSY 221: Adolescent Psychology | 3 |  | x | SS | PHY 241/243/H: University Physics I | 5 | x |  | NS |  |  |  |  |  |
| MTH 181: Calculus I | 4 | x |  | M/QL | MTH 182: Calculus II | 4 | x |  | M/QL |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  |  | Semester Total | 16 |  |  |  | Semester Total | 0 |  |  |  |


| Second Year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | License | Gen Ed | Spring Semester | Credits | Major | License | Gen Ed | Summer Semester | Credits | Major | License | Gen Ed |
| EUT 201: Step 1: Inquiry Approaches to Teaching | 1 |  | x |  | EDB 242: Introduction to Education | 3 |  | x | DIV | CIS 151: Invitation to Computing | 3 | x |  |  |
| PHY 242/244/H: University Physics II | 5 | x |  | NS | CIS 260: Introduction to Programming | 4 | x |  |  | STA 323: Statistical Methods | 3 | x |  |  |
| EVS 206: Intro to Environmental Science | 3 | x |  | NS | MTH 288: Linear Algebra | 3 | x |  |  | EDC 200: Div in Edu Setting, | 3 |  | x | DIV |
| MTH 281: Multivariable Calculus | 4 | x |  |  | PHY Elective: $3 \mathrm{xx} / 4 \mathrm{xx}$ | 3 | x |  |  | African American Experience | 3 |  |  | DIV |
| PHY 470: Environmental Physics | 3 | x |  |  | MTH 220: Discrete Mathematics | 3 | X |  | SS |  |  |  |  |  |
| Semester Total | 16 |  |  |  | Semester Total | 16 |  |  |  | Semester Total | 12 |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Third Year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fall Semester | Credits | Major | License | Gen Ed | Spring Semester | Credits | Major | License | Gen Ed | Summer Semester | Credits | Major | License | Gen Ed |
| EDB 302: Psychological Found of Ed | 3 |  | x | WAC | EUT 305: Classroom Interactions | 3 |  | x |  | ESE 400: Intro to Special Edu | 3 |  | x |  |
| PHY Elective: $3 \mathrm{xx} / 4 \mathrm{xx}$ | 3 | x |  |  | PHY Elective: $3 \mathrm{xx} / 4 \mathrm{xx}$ | 3 | x |  |  | EDL 305: Content Area Literacy | 3 |  | x |  |
| MTH 301: Introduction to Number Theory | 3 | x |  |  | MTH 358: Abstract Algebra | 3 | x | x | WAC |  |  |  |  |  |
| MTH 333: Geometry | 3 | x |  |  | MTH 201: Functions \& Modeling | 3 |  | x |  |  |  |  |  |  |
| PHY 330: Modern Physics | 3 | x |  |  | PHY Elective: $3 \mathrm{xx} / 4 \mathrm{xx}$ | 3 | x |  |  |  |  |  |  |  |
| PHY Elective: $3 \mathrm{xx} / 4 \mathrm{xx}$ | 3 | x |  |  | BIO 380/381: Bio Content Mid Sch Teach -ORCHM 380 Prin of Chem Mid Sch Teach | 3 or 4 |  | x |  |  |  |  |  |  |
| Semester Total | 18 |  |  |  | Semester Total | 18 |  |  |  | Semester Total | 6 |  |  |  |


| Fourth Year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | License | Gen Ed | Spring Semester | Credits | Major | License | Gen Ed | Summer Semester | Credits | Major | License | Gen Ed |
| EUT 415: Project Based Instruction in Math | 3 |  | x |  | EST 499: CSUteach STEM Apprentice Teaching II | 6 |  | x |  |  |  |  |  |  |
| EUT 417: Project Based Instruction in Science | 3 |  | x |  | EUT 210: Perspectives on Science \& Math | 3 |  | x | A\&H/WAC |  |  |  |  |  |
| EST 399: CSUteach STEM Apprentice Teaching I | 1 |  | x |  | Social Science Elective (**ALAAME) | 3 |  |  | SS |  |  |  |  |  |
| EUT 311: Research Methods | 3 |  | x | WAC | Arts \& Humanities Elective (**ALAAME) | 3 |  |  | A\&H |  |  |  |  |  |
| PHY 474: Thermal Physics | 3 | x | x | CAP |  |  |  |  |  |  |  |  |  |  |
| STA 424: Probability Theory \& Application | 3 | x | x |  |  |  |  |  |  |  |  |  |  |  |
| Apply for Spring graduation by the middle of this term |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Semester Total | 16 |  |  |  | Semester Total | 15 |  |  |  | Semester Total | 0 |  |  |  |
| Degree Total: 148-149 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Assumptions: college-level readiness in MTH \& ENG; no Foreign Language Deficiency

College/ Program Notes:
 courses, although the M/QL and W/C requirements should be completed during the first year of study.
If a student chooses BIO 200/201 and BIO 202/203, he/she must choose CHM 380. It a student chooses CHM 262/266 and CHM 262.267, he/she must choose BIO 380/381.

 electives.
University Notes

| Gen Ed Key: | SS = Social Sciences (two courses from different departments) |
| :--- | :--- |
| INTRO = Introduction to University Life (one course) | A\&H = Arts \& Humanities (two courses from different departments) |
| W/C = Writing/Composition (two courses; C or better required) | DIV = Social Diversity (two courses; one US Diversity and one African American Experience) |
| M/QL = Mathematics/Quantitative Literacy (two courses) | WAC/SPAC = Writing/Speaking Across the Curriculum (three courses, one in the major; C or better required) |

W/C = Writing/Composition (two courses; C or better required)
M/QL = Mathematics/Quantitative Literacy (two courses)
A\&H = Arts \& Humanities (two courses from different departments)
DIV = Social Diversity (two courses; one US Diversity and one African American Experience)
WAC/SPAC = Writing/Speaking Across the Curriculum (three courses, one in the major; C or better required)
CAP = Capstone
$* *$
of the SS and A\&H courses, one must be focused on Africa, Latin America, Asia or the Middle East (ALAAME)

 other subject addressed herein.

