# Cleveland State University <br> College of Health <br> Bachelor of Science in Exercise Science 

| First Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| ASC 101 Intro to University Life | 1 |  | INTRO | ENG 102 English II | 3 |  | W/C |
| ENG 101 English I | 3 |  | W/C | HED 210 Healthy Lifestyle Choices | 3 | X | SS |
| Quantitative Literacy Req (Rec. MTH 116) | 3 |  | M/QL | Quantitative Literacy Req (Rec. MTH 117) | 3 |  | M/QL |
| PSY 101 Intro to Psychology | 3 | X | SS | EXS 205 Intro to Sports Management | 3 | X |  |
| PES Physical Skill Course \#1 | 1 | X |  | General Elective (BIO 106 recommended) | 3 |  |  |
| HPR 250 Diversity in Sports | 3 |  | DIV-US | General Elective | 1 |  |  |
| Semester Total | 14 |  |  | Semester Total | 16 |  |  |
| Second Year |  |  |  |  |  |  |  |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| African American Diversity | 3 |  | DIV | HED 360 Health Promotion at the Workplace | 3 | X |  |
| PES Physical Skill Course \#2 | 1 | X |  | **Arts \& Humanities Elective | 3 |  | A\&H |
| BIO 266/267 Anatomy \& Physiology I/Lab | 4 | X | NS | BIO 268/269 Anatomy \& Physiology II/Lab | 4 | X | NS |
| DAN 201 Introduction to Dance | 3 | X | A\&H | EXS 315 Group Exercise Instruction | 3 | X |  |
| Approved HHP Elective \#1 | 3 | X |  | Approved HHP Elective \#2 | 3 | X |  |
|  |  |  |  |  |  |  |  |
| Semester Total | 14 |  |  | Semester Total | 16 |  |  |
| Third Year |  |  |  |  |  |  |  |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| EXS 466 Sport/Fitness Facility Management | 3 | X | WAC | EXS 475 Nutrition and Physical Activity | 3 | X | WAC |
| HED 450 Theories of Health Behavior | 3 | X |  | EXS 470 Exercise Testing and Prescription | 3 | X |  |
| EXS 322 Anatomical Kinesiology | 3 | X |  | EXS 439 Therap Recreation/Disability | 3 | X |  |
| EXS 324 Physical Fitness | 2 | X |  | EXS 494 Biomechanics | 3 | X |  |
| EXS 325 Physiology of Exercise | 3 | X |  | EXS 328 Legal/Admin of PE/Sport | 3 | X |  |
| Semester Total | 14 |  |  | Semester Total | 15 |  |  |
| Fourth Year |  |  |  |  |  |  |  |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| Approved HHP Elective \#3 | 3 | X |  | EXS 452 Gateway to the Profession | 3 | X | CAP |
| EXS 472 Physiology of Aging | 3 | X |  | EXS 480 Intern(8cr) \& 4 credits Elec OR EXS 481 | 12 | X |  |
| EXS 471 Exercise Programs for Special Populations | 3 | X |  | PES Physical Skill Course \#3 | 1 | X |  |
| EXS 415 Evaluation in Health and Human Performance | 3 | X |  |  |  |  |  |
| WAC | 3 |  | WAC |  |  |  |  |
| Semester Total | 15 |  |  | Semester Total | 16 |  |  |
| Degree Total: 120 Credit Hours |  |  |  |  |  |  |  |

[^0]College/ Program Notes: HHP Approved Electives ( 9 credits), see Dept for Complete List.
The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.
*General Electives ensure that a student accululates the minimum credit hour totals needed for graduation. Students must have a minimum of $\mathbf{1 2 0}$ total credit hours, of which a minimum of $\mathbf{2 4}$ credit hours must be upper division ( 300 or 400 -level courses). Depending upon other elective choices made, students may not need as many general electives as indicated above, or may need additional electives
^Only one QL course can be applied to the M/QL requirement. The other course must be an MTH/STA course.

[^1]
[^0]:    Assumptions: college-level readiness in MTH \& ENG, no Foreign Language Deficiency

[^1]:    Gen Ed Key:
    INTRO = Introduction to University Life Requirement (one course) W/C = Writing /Composition Requirement (two courses; C or better required) M/QL = Mathematics/Quantitative Literacy Requirement (two courses) NS = Natural Sciences (two courses, one of which must have a lab)

    SS = Social Sciences ( 2 courses from different departments**)
    A\&H = Arts \& Humanities Requirement (2 courses from different departments**)
    DIV = Social Diversity Requirement (2 courses; one US Diversity and one African American Exp.) WAC/SPAC = Writing/Speaking Across the Curriculum Requirement ( 3 courses, one in the major) CAP = Capstone Requirement
    ** of the SS and A\&H courses, one must be focused on Africa, Latin America, Asia, or the Middle East (ALAAME)
    This information is provided solely for the convenience of the reader, and the University expressly disclaims any liability which may otherwise be incurred. This publication is neither a contract nor an offer to make a contract. While every effort has been made to ensure the accuracy of the information, the University reserves the right to make changes at any time with respect to course offerings, degree requirements, services provided, or any other subject addressed herein.

