## Cleveland State University College of Arts and Sciences <br> Bachelor of Arts in English <br> Literature Concentration

| First Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| ENG 101 College Writing I | 3 |  | W/C | ENG 102 College Writing II | 3 |  | W/C |
| Math/Quantitative Literacy Elective | 3 |  | M/QL | Math/Quantitative Literacy Elective | 3 |  | M/QL |
| ASC 101 Introduction to University Life | 1 |  | Intro | Natural Science Lecture Elective | 3 |  | NS |
| Arts \& Humanities Elective (ALAAME)** | 3 |  | A\&H | Natural Science Lab Elective | 1 |  | NS Lab |
| Foreign Language Requirement (if needed) | 4 |  | A\&S-FLR | Foreign Language Requirement (if needed) | 4 |  | A\&S-FLR |
|  |  |  |  | Social Science Elective** | 3 |  | SS |
|  |  |  |  |  |  |  |  |
| Semester Total | 14 |  |  | Semester Total | 17 |  |  |
| Second Year |  |  |  |  |  |  |  |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| Social Science (ALAAME)** | 3 |  | SS | ENG 207, 208, 347, 359, or other DIV-US elective | 3 |  | DIV-US |
| Natural Science Lecture Elective | 3 |  | NS | ENG 210, 248, 348, or other DIV-AA elective | 3 |  | DIV-AA |
| ENG 306 Literary Analysis |  | X | WAC | American Literature Distribution Requirement |  | X |  |
| British Literature Distribution Requirement |  | X |  | English Elective 200/300 level |  | X |  |
| General Elective* | 3 |  |  | Arts \& Humanities Elective** | 3 |  | A\&H |
|  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  | Semester Total | 15 |  |  |
| Third Year |  |  |  |  |  |  |  |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| British Literature Distribution Requirement |  | X |  | English Elective 300/400 level |  | X |  |
| American Literature Distribution Requirement |  | X |  | English Elective 300/400 level |  | X |  |
| English Elective 300/400 level |  | X |  | General Elective* 300/400 level | 3 |  |  |
| General Elective* 300/400 level | 3 |  |  | General Elective* 300/400 level | 3 |  |  |
| General Elective* | 3 |  |  | General Elective* | 3 |  |  |
|  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  | Semester Total | 15 |  |  |
| Fourth Year |  |  |  |  |  |  |  |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| ENG 400 Critical Research Methods |  | X | WAC | ENG 495 Senior Seminar |  | X | CAP/WAC |
| English Elective 300/400 level |  | X |  | English Elective 300/400 level |  | X |  |
| General Elective* | 3 |  |  | General Elective* | 3 |  |  |
| General Elective* | 3 |  |  | General Elective* 300/400 level | 3 |  |  |
| General Elective* 300/400 level | 3 |  |  | General Elective* 300/400 level | 3 |  |  |
|  |  |  |  |  |  |  |  |
| Apply for Spring graduation by the middle of this term |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  | Semester Total | 15 |  |  |
| Credit Total: 121 (minimum 120 required for degree) |  |  |  |  |  |  |  |

Assumptions: college-level readiness in MTH \& ENG; no Foreign Language Deficiency
College/ Program Notes:
 placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.

## University Notes:

| Gen Ed Key: | SS = Social Sciences Requirement (2 courses from different departments**) |
| :--- | :--- |
| INTRO = Introduction to University Life Requirement (one course) | A\&H = Arts \& Humanities Requirement (2 courses from different departments**) |
| W/C = Writing/Composition Requirement (2 courses; C or better required) | DIV = Social Diversity Requirement (one US Diversity \& one African American Exp.) |
| M/QL = Mathematics/Quantitative Literacy Requirement (2 courses) | WAC/SPAC = Writing/Speaking Across the Curriculum (3 courses, one in major) |
| NS = Natural Science (2 courses, one of which must have a lab) | CAP = Capstone Requirement |
| ** of the SS and A\&H courses, one must be focused on Africa, Latin America, Asia, or the Middle East (ALAAME) |  |


 offerings, degree requirements, services provided, or any other subject addressed herein.

## Cleveland State University College of Arts and Sciences Bachelor of Arts in English

## Creative Writing Concentration

| First Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| ENG 101 College Writing I | 3 |  | w/c | ENG 102 College Writing II | 3 |  | W/C |
| Math/Quantitative Literacy Elective | 3 |  | M/QL | Math/Quantitative Literacy Elective | 3 |  | M/QL |
| ASC 101 Introduction to University Life | 1 |  | Intro | Natural Science Lecture Elective | 3 |  | NS |
| Arts \& Humanities Elective (ALAAME)** | 3 |  | A\&H | Natural Science Lab Elective | 1 |  | NS Lab |
| Foreign Language Requirement (if needed) | 4 |  | A\&S-FLR | Foreign Language Requirement (if needed) | 4 |  | A\&S-FLR |
|  |  |  |  | Social Science Elective** | 3 |  | SS |
| Semester Total | 14 |  |  | Semester Total | 17 |  |  |


| Second Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| Social Science Elective (ALAAME)** | 3 |  | SS | ENG 207, ENG 208, ENG 347, ENG 359, or other DIVAA elective | 3 |  | DIV-AA |
| Natural Science Lecture Elective | 3 |  | NS | ENG 210, ENG 248, ENG 348, or other DIV-US elective | 3 |  | DIV-US |
| ENG 203 Creative Writing: Forms \& Techniques** | 3 | X | A\&H | English Creative Writing Workshop 39X | 3 | X |  |
| ENG 306: Literary Analysis | 3 | X | WAC | General Elective* | 3 |  |  |
| General Elective* | 3 |  |  | General Elective* | 3 |  |  |
| Semester Total | 15 |  |  | Semester Total | 15 |  |  |


| Third Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| English Creative Writing Workshop 39X or 49X | 3 | X |  | English Creative Writing Workshop 39X or 49X | 3 | X |  |
| English Literature Elective 300/400 level | 3 | X | WAC | English Literature Elective 300/400 level | 3 | X |  |
| General Elective* 300/400 level | 3 |  |  | General Elective* 300/400 level | 3 |  |  |
| General Elective* | 3 |  |  | English Literature Elective 300/400 level | 3 | X |  |
| General Elective* | 3 |  |  | General Elective* | 3 |  |  |
| Semester Total | 15 |  |  | Semester Total | 15 |  |  |


| Fourth Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| ENG 400 Critical Research Methods | 3 | X | WAC | English Creative Writing Workshop 39X or 49X | 3 | X |  |
| English Literature Elective 300/400 level | 3 | X |  | ENG 498 Creative Writing Senior Capstone | 3 | X | CAP |
| General Elective* 300/400 level | 3 |  |  | English Literature Elective 300/400 level | 3 | X |  |
| General Elective* | 3 |  |  | General Elective* | 3 |  |  |
| General Elective* | 3 |  |  | General Elective* | 3 |  |  |
| Apply for Spring graduation by the middle of this term |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  | Semester Total | 15 |  |  |
| Credit Total: 121 (minimum 120 required for degree) |  |  |  |  |  |  |  |

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# Cleveland State University <br> College of Arts and Sciences <br> Bachelor of Arts in English CSUTeach - license in Education 

| First Year |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | License | Gen Ed | Spring Semester |  | Credits | Majo | License | n |
| ENG 101 College Writing I | 3 |  |  | W/C | ENG 102 College Writing II |  | 3 |  |  | w/C |
| Math/Quantitative Literacy Elective | 3 |  |  | M/QL | Math/Quantitative Literacy Elective |  | 3 |  |  | M/QL |
| ASC 101 Introduction to University Life | 1 |  |  | Intro | Natural Science Lecture Elective |  | 3 |  |  | NS |
| General Elective* | 3 |  |  |  | PSY 221 Adolescent Psychology |  | 3 |  | X | SS |
| COM 101 Principles of Communication or other general elective | 3 |  |  | SS | Arts \& Humanities Elective (ALAAME)** |  | 3 |  |  | A\&H |
| General Elective* | 3 |  |  |  |  |  |  |  |  |  |
| Semester Total | 16 |  |  |  |  | Semester Total | 15 |  |  |  |


| Second Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | License | Gen Ed | Spring Semester | Credits | Majo | License | Gen |
| Social Science Elective (ALAAME)** | 3 |  |  | SS | Natural Science Lecture Elective | 3 |  |  | NS |
| COM 226 Mass Media or COM 231 Evltn Mass Media |  | X |  | SS | Natural Science Lab Elective | 1 |  |  | NS Lab |
| ENG 306: Literary Analysis |  | X |  | WAC/A | English British Literature Distribution Requirement |  | X |  | WAC |
| ENG 207 African-Amer Literature, ENG 208: Womenism/Feminism, or other DIV-AA elective | 3 |  |  | DIV-AA | English American Literature Distribution Requirement |  | X |  | WAC |
| General Elective* | 3 |  |  |  | EDC 200 Diversity in Educational Settings | 3 |  | X | DIV-US |
| EUT 202 Step 1: Inquiry approaches to teaching humanities | 1 |  | X |  | EDB 242 Introduction to Education | 3 |  | X | DIV-US |
| Semester Total | 16 |  |  |  | Semester Total | 16 |  |  |  |


| Third Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | License | Gen Ed | Spring Semester | Credits | Majo | License | Gen |
| English British Literature Distribution Requirement |  | X |  |  | English Elective 300/400 |  | X |  |  |
| ENG 308 Comp Theory for Teachers |  | X |  |  | ENG 400 Critical Research Methods |  | X |  | WAC |
| ENG 310 Intro English Language |  | X |  |  | ESE 400 Introduction to Special Education | 3 |  | X | WAC |
| EDB 302 Psychological Foundations of Education | 3 |  | x | WAC | EDL 313 Literature based Reading Methods for Adolescent | 3 |  | x |  |
| EDL 305 Content Area Literacy | 3 |  | x |  | EUT 306 Classroom Interactions in Humanities | 3 |  | x |  |
|  |  |  |  |  |  |  |  |  |  |
| Semester Total | 15 |  |  |  | Semester Total | 15 |  |  |  |


| Fourth Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | License | Gen Ed | Spring Semester | Credits | Majo | License | Gen |
| English American Literature Distribution Requirement | 3 | X |  |  | EST 498 CSUteach Humanities Apprentice Teaching II | 6 |  | X |  |
| ENG 315 Intro English Language |  | X |  |  | English Elective 300/400 |  | X |  |  |
| EUT 413: Inquiry based Instruction in English Language Arts | 3 |  | x |  | General Elective* | 3 |  |  |  |
| EST 398 CSUteach Humanities Apprentice Teaching I | 1 |  | x |  |  |  |  |  |  |
| General Elective* | 3 |  |  |  |  |  |  |  |  |
| ENG 495 Senior Seminar |  | x |  | CAP/W |  |  |  |  |  |
| Apply for Spring graduation by the middle of this term |  |  |  |  |  |  |  |  |  |
| Semester Total | 16 |  |  |  | Semester Total | 12 |  |  |  |
| Credit Total: 121 (minimum 120 required for degree) |  |  |  |  |  |  |  |  |  |

Assumptions: college-level readiness in MTH \& ENG; no Foreign Language Deficiency \& Foreign Language Requirement (FLR) is fulfilled
 Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.
 ( 300 or 400 -level courses). Depending upon other elective choices made, students may not need as many general electives as indicated above, or may need additional electives.

University Notes:

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[^0]:    Assumptions: college-level readiness in MTH \& ENG; no Foreign Language Deficiency
    College/ Program Notes: The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.
    *General Electives ensure that a student accumulates the minimum credit hour totals needed for graduation. Students must have a minimum of 120 total credit hours, of which a minimum of 42 credit hours must be upper division ( 300 or 400 -level courses). Depending upon other elective choices made, students may not need as many general electives as indicated above, or may need additional electives.

    ## University Notes:

    | Gen Ed Key: | SS = Social Sciences Requirement (2 courses from different departments**) |
    | :--- | :--- |
    | INTRO = Introduction to University Life Requirement (one course) | A\&H = Arts \& Humanities Requirement (2 courses from different departments**) |
    | W/C = Writing/Composition Requirement (2 courses; C or better required) | DIV = Social Diversity Requirement (one US Diversity \& one African American Exp.) |
    | M/QL = Mathematics/Quantitative Literacy Requirement (2 courses) | WAC/SPAC = Writing/Speaking Across the Curriculum (3 courses, one in major) |
    | NS = Natural Science (2 courses, one of which must have a lab) | CAP = Capstone Requirement |
    | $* *$ of the SS and A\&H courses, one must be focused on Africa, Latin America, Asia, or the Middle East (ALAAME) |  |

[^1]:    INTRO = Introduction to University Life Requirement (one course)
    $\mathrm{W} / \mathrm{C}=$ Writing/Composition Requirement (2 courses; C or better required)
    M/QL = Mathematics/Quantitative Literacy Requirement (2 courses)
    NS = Natural Science (2 courses, one of which must have a lab)
    SS = Social Sciences Requirement (2 courses from different departments**) A\&H = Arts \& Humanities Requirement ( 2 courses from different departments**) DIV = Social Diversity Requirement (one US Diversity \& one African American Exp.) WAC/SPAC = Writing/Speaking Across the Curriculum (3 courses, one in major) CAP = Capstone Requiremen
    ** of the SS and A\&H courses, one must be focused on Africa, Latin America, Asia, or the Middle East (ALAAME)
    
     addressed herein.

