Cleveland State University

College of Health

Bachelor of Science in Music Therapy

| First Year | | | | | | | | | | |
|---|---------|-------|--------|---|-------|--|--|--|--|--|
| Fall Semester | Credits | Major | Gen Ed | Spring Semester Credits Major Ge | en Ed | | | | | |
| ENG 101 English I | 3 | | W/C | ENG 102 English II 3 | W/C | | | | | |
| PSY 101 Introduction to Psychology | 3 | Х | SS | MUS 232 Harmony and Form II 3 X | | | | | | |
| ASC 101 Introduction to University Life | 1 | | Intro | MUS 242 Musicianship II 1 X | | | | | | |
| MUS 231 Harmony and Form I | 3 | Х | | MTX 281 Therapeutic Musicianship II 3 X | | | | | | |
| MUS 241 Musicianship I | 1 | Х | | MUA 100-level applied guitar lesson 1 X | | | | | | |
| MTX 280 Therapeutic Musicianship I | 3 | Х | | MUA 100-level applied voice lesson 1 X | | | | | | |
| MUA 100-level applied guitar lesson | 1 | Х | | MTX 290 Introduction to Music Therapy 3 X | SS | | | | | |
| MUA 100-level applied voice lesson | 1 | Х | | MTX ensemble^ (MTX 150, 151, 152, or 153) 1 X | | | | | | |
| MTX ensemble^ (MTX 150, 151, 152, or 153) | 1 | Χ | | | | | | | | |
| Semester Total | 17 | | | Semester Total 16 | | | | | | |

| Second Year | | | | | | | | | | | |
|---|---------|-------|--------|---|--|--|--|--|--|--|--|
| Fall Semester | Credits | Major | Gen Ed | Spring Semester Credits Major Gen Ed | | | | | | | |
| MUS 235 Jazz/Pop Theory I | 3 | Х | | PHL 240 Healthcare Ethics (Recommended) 3 X A&H | | | | | | | |
| MUS 243 Musicianship III | 1 | Х | | STA147 Statistical Concepts with Apps 3 X M/QL | | | | | | | |
| MUS 117 Keyboarding Skills I | 2 | Х | | MUS 236 Jazz/Pop Theory II 3 X | | | | | | | |
| SWK 150 (Recommended) | 3 | | DIV | MUS 244 Musicianship IV 1 X | | | | | | | |
| MTX ensemble [^] (MTX 150, 151, 152, or 153) | 1 | Х | | MUS 118 Keyboarding Skills II 2 X | | | | | | | |
| BIO 106 Human Bio in Health & Disease (Recommended) | 3 | | NS | MTX ensemble^ (MTX 150, 151, 152, or 153) 1 X | | | | | | | |
| MTX 291 Pre-Practicum Development | 2 | Х | | MTX 391 MT Practicum I 2 X | | | | | | | |
| MUA 100-level applied guitar lesson | 1 | Х | | MUA 100-level applied guitar lesson 1 X | | | | | | | |
| MUA 100-level applied voice lesson | 1 | Х | | MUA 100-level applied voice lesson 1 X | | | | | | | |
| Semester Total | 17 | | | Semester Total 17 | | | | | | | |

| Third Year | | | | | | | | | | | |
|--|---------|-------|--------|--|---------------------------------------|---------|-------|--------|--|--|--|
| Fall Semester | Credits | Major | Gen Ed | | Spring Semester | Credits | Major | Gen Ed | | | |
| MTX/MUS ensemble^ | 1 | Х | | | MUS 412 Music History II | 3 | Х | WAC | | | |
| MTX 421 Music in Special Ed and Therapy | 3 | X | | | MTX 420 MT Mental Health & Geriatrics | 3 | Х | | | | |
| BIO 266 & BIO 267 Anatomy & Physiology I | 4 | Х | NS/lab | | PSY 345 Abnormal Psychology | 3 | Х | | | | |
| PSY 220 Child Dev. or PSY 223 Life Span Dev. | 3 | Х | | | MTX/MUS ensemble^ | 1 | Х | | | | |
| MTX 392 MT Practicum II | 2 | Х | | | MTX 393 MT Practicum III | 2 | Х | | | | |
| MUA 300-level applied guitar lesson | 1 | Х | | | MUA 300-level applied guitar lesson | 1 | Х | | | | |
| MUA 100-level applied piano lesson | 1 | Х | | | MUA 100-level applied piano lesson | 1 | Х | | | | |
| MTX 395 Pre-Internship Seminar | 1 | Х | | | MTX 395 Pre-internship seminar | 1 | Х | | | | |
| Semester Total | 16 | | | | Semester Total | 15 | | | | | |

| Fourth Year | | | | | | | | | | |
|--|---------|-------|--------|---|--|--|--|--|--|--|
| Fall Semester | Credits | Major | Gen Ed | Spring Semester Credits Major Gen E | | | | | | |
| MTX 426 MT Physical Health and Wellness | 3 | Х | | HSC 484 Adv Research & Writing 3 X WA | | | | | | |
| MTX 422 Psychology of Music | 3 | Х | WAC | HSC 305 Culture and Health Care (Recommended) 3 DIV | | | | | | |
| MTX 394 MT Practicum IV | 2 | Х | | MTX 395 Pre-Internship Seminar 1 X | | | | | | |
| MUA 300-level applied guitar lesson | 1 | Х | | MTX 419 MT & Communication 3 X | | | | | | |
| MUA 100-level applied piano lesson | 1 | Х | | STA 347 Applied Statistics (Recommended) 3 M/C | | | | | | |
| MUS 263 – Black Music of Two Worlds** (ALAAME) | 3 | Х | A&H | MTX 424 Professional Issues in MT 2 X | | | | | | |
| MTX395 Pre-internship seminar | 1 | Х | | | | | | | | |
| MTX 418 Neuroscience and Music | 3 | Х | | | | | | | | |
| Semester Total | 17 | | | Semester Total 15 | | | | | | |
| Credit Total: 136 required | | | | | | | | | | |

| Fifth Year | | | | | | | | | |
|-------------------------------------|---------|-------|--------|--|-------------------------------------|---------|-------|--------|--|
| Fall Semester | Credits | Major | Gen Ed | | Spring Semester | Credits | Major | Gen Ed | |
| MTX 425 Music Therapy Internship*** | 3 | Х | | | MTX 425 Music Therapy Internship*** | 3 | Х | | |
| Semester Total | 3 | | | | Semester Total | 3 | | | |

Credit Total: 136 required*

Assumptions: college-level readiness in MTH & ENG; no Foreign Language Deficiency

College/ Program Notes:

The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.

*General Electives ensure that a student accumulates the minimum credit hour totals needed for graduation. Students must have a minimum of 136 total credit hours. Depending upon other elective choices made, students may not need as many general electives as indicated above or may need additional electives.

^Students must complete 6 semesters of ensembles. Each of the following 4 MTX ensembles must be successfully completed at least once: MTX 150, 151, 152, 153. For the remaining 2 ensembles, students may take MUS ensembles or repeat MTX ensembles of their choice.

***MTX 425 Music Therapy Internship is completed after all coursework and typically lasts 6 months. Students must register for MTX 425 during each semester interning.

University Notes:

Gen Ed Key:

Introduction to University Life Requirement (one course)

W/C = Writing/Composition Requirement (two courses; C or better required)

M/QL = Mathematics/Quantitative Literacy Requirement (two courses)

NS = Natural Sciences (two courses, one of which must have a lab)

SS = Social Sciences Requirement (2 courses from different departments**) INTRO =

A&H = Arts & Humanities Requirement (2 courses from different department**)
DIV = Social Diversity Requirement (2 courses; one US Diversity and one African American Exp.)

WAC/SPAC = Writing/Speaking Across the Curriculum Requirement (3 courses, one in the major) NS

CAP = Capstone Requirement

** of the SS and A&H courses, one must be focused on Africa, Latin America, Asia or the Middle East (ALAAME)

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