

Cleveland State University
 Levin College of Public Affairs and Education
 Maxine Goodman Levin School of Urban Affairs
Bachelor of Arts in Community Planning

First Year								
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed	
ASC 101 Intro to University Life	1		INTRO	ENG 102 College Writing II	3		W/C	
ENG 101 College Writing I	3		W/C	MTH 116 Foundations of Quant Lit	3		M/QL	
UST 200 Cleveland: The City	3	SR	SS	Arts & Humanities Elective**	3		A&H	
UST 289 Physical Geography	3		NS	UST 259 Natural History of Cleveland (Lab)	4		NS	
UST 201 or 250/Arts & Humanities Elective**	3		A&H	UST 205 Public Service Careers	3	SR	SS	
<i>Semester Total</i>					<i>Semester Total</i>			
	13				16			

Second Year								
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed	
UST 207 Ohio Government	3	SR	SS	Social Science Elective*	3		SS	
UST 206 Megacities of Asia (AALAME)**	3		SS	US Diversity Elective	3		DIV	
UST 202 African American Experience	3		DIV	UST 308 Urban Geography	3	X		
General Elective*	3			UST 309 Urban Planning	3	X	WAC	
General Elective*	3			General Elective*	3			
<i>Semester Total</i>					<i>Semester Total</i>			
	15				15			

Third Year								
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed	
UST 485 GIS Principles	4	X		UST 305 Community Engagement	3	X		
UST 304 Policymaking for Social Change	3	X		UST 420 Community Design Studio II	3	X		
UST 419 Community Design Studio I	3	X		UST 404 Urban Data Analysis	3	SR	M/QL	
General Elective*	3			General Elective*	3			
General Elective*	3			General Elective*	3			
<i>Semester Total</i>					<i>Semester Total</i>			
	16				15			

Fourth Year								
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed	
UST 489 Advanced Senior Seminar	3	X		UST 490 Urban Internship	3	X		
Major Elective	3	X		Major Elective	3	X		
General Elective*	3			WAC Elective or General Elective*	3		WAC	
WAC Elective or General Elective*	3		WAC	General Elective*	3			
General Elective*	3			General Elective*	3			
<i>Semester Total</i>					<i>Semester Total</i>			
	15				15			
<i>Degree Total: 120 hours minimum</i>								

Assumptions: college-level readiness in MTH & ENG; no Foreign Language Deficiency

College/ Program Notes:

The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.

*General Electives ensure that a student accumulates the minimum credit hour totals needed for graduation. Students must have a **minimum of 120 total credit hours**, of which a **minimum of 36 credit hours** must be upper division (300 or 400-level courses). Depending upon other elective choices made, students may not need as many general electives as indicated above, or may need additional electives.

University Notes:

<p>Gen Ed Key: INTRO = Introduction to University Life Requirement (one course) W/C = Writing/Composition Requirement (two courses; C or better required) M/QL = Mathematics/Quantitative Literacy Requirement (two courses) NS = Natural Sciences (two courses, one of which must have a lab)</p>	<p>SS = Social Sciences (two courses from different departments**) A&H = Arts & Humanities (two courses from different departments**) DIV = Social Diversity Requirement (2 courses; one US Diversity and one African American Exp.) WAC/SPAC = Writing/Speaking Across the Curriculum Requirement (3 courses, one in the major) CAP = Capstone Requirement ** of the four total SS and A&H courses, one must be focused on Africa, Latin America, Asia or the Middle East (ALAAME)</p>
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