Cleveland State University Levin College of Public Affairs and Education

Bachelor of Science in Education Middle Childhood-Math & Science

			First	t Year			
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed
ENG 101 College Writing I	3		W/C	ENG 102 College Writing II	3		W/C
ASC 101 Introduction to University Life	1		INTRO	MTH 326 Number Sys & Operations for Mid Sch Teachers	3	✓	
MTH 168 Precalculus Mathematics II or MTH 181 Calculus I	3 or 4	✓	M/QL	MTH 328 Measurement & Geometry for Mid Sch Teachers	3		M/QL
Arts & Humanities**	3		A&H	BIO 100/107 The Living World & Human Biology Lab	4	✓	
GEO 100 Geology & GEO 101 Geology Lab	4	✓	NS				
Semester Total	14 or 15			Semester Total	13		
			Secor	nd Year			
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed
MTH 325 Patt, Reasoning, & Proof for Mid Sch Teachers	3	√		EDB 241 Rotation 1: Social Context of Urban Education	2	✓	WAC
PSY 221 Adolescent Psychology	3	✓	SS	EDB 242 Introduction to Education (TAG)	3	✓	DIV-US
EVS 206/207 Introduction to Environmental Science & Lab	4	✓		ETE 243 Educational Technology I	1	√	
EDL 300 Phonics Assessment & Instruction	3	√		Social Science** (from a department other than PSY)	3	√	SS
African American Diversity	3		DIV-AA	PHY 101 The Flying Circus of Physics: Motion and Heat	3	√	
				EDL 305 Content Area Literacy	3	✓	
				EDL 313 Lit-Based Reading Methods for Adolescents	3	√	
Semester Total	16			Semester Total	18		
			Thire	d Year			
EDM 341 Rotation & Seminar 2: Assessment & Instruction	3	√	11/4.6	EDM 351 Rotation & Seminar 3: Students as Learners	3	√ /	11/10
ESE 400 Introduction to Special Education (TAG)	3	√	WAC	EDB 302 Psychological Foundations of Education (TAG)	3	√	WAC
ETE 343 Educational Technology II STA 323 Statistical Methods	3	√ √		ETE 353 Educational Technology III MTH 330 Conversational Calculus for Mid Sch Teachers (Substitute MTH 181)	3	√ √	
EDL 301 Begin/Inter Reading Instruction & Assessment	3	✓	WAC	EUT 210 Perspectives in Mathematics and Science	3	√	A&H-WA
CHM 251/256 College Chemistry I & Lab	4	√		PHY 102/103 Flying Circus of Physics: Sound & Light w/ Lab	4	√	NS
Semester Total	17			Semester Total	17		
			Fourt	th Year			
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed
EDM 441 Internship I: Professionalism & Practice	6	✓		EDM 451 Internship II: Teachers as Leaders	10	✓	CAP
EDM 442 Internship I: Seminar	3	✓		EDM 452: Internship II: Seminar	2	✓	CAP
EDM 417 Science in Middle School (coreq EDM 441)	3	✓					
EDM 415 Mathematics in Middle School (coreq EDM 441)	3	√					
Apply for Spring graduation prior to Nov 15th							
Semester Total	15			Semester Total	12		

College/Program Notes:

Assumptions: college-level readiness in MTH & ENG; no Foreign Language Deficiency. The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.

Degree Total: 122 or 123 Credit Hours

Students must have a minimum of 122 total credit hours, of which a minimum of 24 credit hours must be upper division (300 or 400-level courses).

University Notes:

SS = Social Sciences (two courses from different departments)

INTRO = Introduction to University Life Requirement (one course)

A&H = Arts & Humanities (two courses from different departments)

W/C = Writing/Composition Requirement (two courses; C or better required)

DIV = Social Diversity Requirement (2 courses; one US Diversity and one African American Exp.)

M/QL = Mathematics/Quantitative Literacy Requirement (two courses)

WAC/SPAC = Writing/Speaking Across the Curriculum Requirement (3 courses, one in the major)

NS = Natural Sciences (two courses, one of which must have a lab)

** of the four total SS and A&H courses, one must be focused on Africa, Latin America, Asia or the Middle East (ALAAME)

Cleveland State University Levin College of Public Affair and Education

Bachelor of Science in Education

Middle Childhood-Math Language Arts

			Firs	st Year			
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed
ENG 101 College Writing I	3	,	W/C	ENG 102 College Writing II	3		W/C
ASC 101 Introduction to University Life	1		INTRO	MTH 326 Number Sys & Operations for Mid Sch Teachers	3	√	-
MTH 168 Precalculus II or MTH 181 Calculus I	3 or 4	✓	M/QL	PSY 221 Adolescent Psychology	3	√	SS
Social Science ** (from department other than Psy)	3		SS	Natural Science & Lab	4		NS
Natural Science	3		NS	MTH 328 Measurement & Geometry for Mid Sch Teachers	3		M/QL
Semester Total	13 or 14			Semester Total	16		
·			Seco	nd Year	•		
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed
MTH 325 Patterns, Reasoning, & Proof for Mid Sch Teachers	3	√		EDB 241 Rotation 1: Context of Urban Education	2	√	WAC
ENG 310 Traditional Grammar	3	√		EDB 242 Introduction to Education (TAG)	3	√	DIV-US
ENG 308 Composition Theory for Teachers	3	✓	WAC	ETE 243 Educational Technology I	1	✓	
EDL 300 Phonics Assessment & Instruction	3	✓		Arts and Humanities** (from dept other than ENG)	3	✓	A&H
EDM 312 Writing for Middle School Teachers	3			ENG 241 Introduction to Fiction	3	✓	H&S WAC
				EDL 305 Content Area Literacy	3	✓	
				EDL 313 Lit-Based Reading Methods for Adolescents	3	✓	
Semester Total	15			Semester Total	18		
			Thi	rd Year			
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed
EDM 341 Rotation & Seminar 2: Assessment & Instruction	3	✓		EDM 351 Rotation & Seminar 3: Students as Learners	3	✓	
ESE 400 Introduction to Special Education (TAG)	3	✓	WAC	EDB 302 Psychological Foundations of Education (TAG)	3	✓	WAC
ETE 343 Educational Technology II	1	✓		ETE 353 Educational Technology III	1	✓	
STA 323 Statistical Methods	3	✓		MTH 330 Conversational Calculus for Mid Sch Teachers (Substitute MTH 181)	3	✓	
, , , , , , , , , , , , , , , , , , ,	i	Ι,	DIV AA		l	l , l	А&Н
ENG 347 Studies in African-American Literature	3	✓	WAC	EUT 210 Perspectives in Mathematics and Science	3	√	
ENG 347 Studies in African-American Literature EDL 301 Begin/Inter Rdg Instruct & Assessment	3	√ √	WAC WAC	EUT 210 Perspectives in Mathematics and Science ENG 232 American Literature II	3	√ ✓	
				·			
EDL 301 Begin/Inter Rdg Instruct & Assessment	3		WAC	ENG 232 American Literature II	3		
EDL 301 Begin/Inter Rdg Instruct & Assessment Semester Total	3	✓	WAC Four	ENG 232 American Literature II Semester Total	3	√	Gen Ed
EDL 301 Begin/Inter Rdg Instruct & Assessment Semester Total Fall Semester	3 16	✓	WAC Four	ENG 232 American Literature II Semester Total **Th Year**	3 16	√	Gen Ed
EDL 301 Begin/Inter Rdg Instruct & Assessment	3 16 Credits	√ Major	WAC Four	ENG 232 American Literature II Semester Total rth Year Spring Semester	3 16 Credits	√	
EDL 301 Begin/Inter Rdg Instruct & Assessment Semester Total Fall Semester EDM 441 Internship I: Professionalism & Practice	3 16 Credits	√ Major √	WAC Four	ENG 232 American Literature II Semester Total rth Year Spring Semester EDM 451 Internship II: Teachers as Leaders	3 16 Credits	√ Major √	CAP
EDL 301 Begin/Inter Rdg Instruct & Assessment Semester Total Fall Semester EDM 441 Internship I: Professionalism & Practice EDM 442 Internship I: Seminar	3 16 Credits 6 3	Major ✓	Four Gen Ed	ENG 232 American Literature II Semester Total rth Year Spring Semester EDM 451 Internship II: Teachers as Leaders	3 16 Credits	√ Major √	CAP
EDL 301 Begin/Inter Rdg Instruct & Assessment Semester Total Fall Semester EDM 441 Internship I: Professionalism & Practice EDM 442 Internship I: Seminar EDM 413 Lang Arts in Middle School (coreq EDM 441)	3 16 Credits 6 3	Major ✓	Four Gen Ed	ENG 232 American Literature II Semester Total rth Year Spring Semester EDM 451 Internship II: Teachers as Leaders	3 16 Credits	√ Major √	CAP

College/ Program Notes:

Assumptions: college-level readiness in MTH & ENG; no Foreign Language Deficiency. The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.

Students must have a minimum of 121 total credit hours, of which a minimum of 24 credit hours must be upper division (300 or 400-level courses).

Gen Ed Key: SS = Social Sciences (two courses from different departments)

INTRO = Introduction to University Life Requirement (one course)

A&H = Arts & Humanities (two courses from different departments)

W/C = Writing/Composition Requirement (two courses; C or better required DIV = Social Diversity Requirement (2 courses; one US Diversity and one African American Exp.)

M/QL = Mathematics/Quantitative Literacy Requirement (two courses) WAC/SPAC = Writing/Speaking Across the Curriculum Requirement (3 courses, one in the major)

NS = Natural Sciences (two courses, one of which must have a lab) CAP = Capstone Requirement

** of the four total SS and A&H courses, one must be focused on Africa, Latin America, Asia or the Middle East (ALAAME)

Cleveland State University Levin College of Public Affair and Education Bachelor of Science in Education

Middle Childhood-Science Language Arts

First Year											
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed				
ENG 101 College Writing I	3		W/C	ENG 102 College Writing II	3		W/C				
ASC 101 Introduction to University Life	1		INTRO	CHM 251/256 College Chemistry 1 & Lab	4	√	NS				
Social Science ALAAME**	3		ALAAME	MTH 117 Mathematical Applications in the Real World	3		M/QL				
GEO 100 Geology & GEO 101 Geology Lab	4	✓	NS	PSY 221 Adolescent Psychology	3	√	SS				
MTH 116 Foundations Quantitative Literacy	3		M/QL	PHY 101 The Flying Circus of Physics: Motion and Heat	3	√	NS				
Semester Total	14			Semester Total	16						

Second Year											
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed				
EVS 206/207 Introduction to Environmental Science & Lab	4	✓	NS	EDB 241 Rotation 1: Social Context of Urban Education	2	√	WAC				
ENG 308 Composition Theory for Teachers	3	✓	WAC	EDB 242 Introduction to Education (TAG)	3	✓	DIV-US				
EDM 312 Writing for Middle School Teachers	3	✓		ETE 243 Educational Technology I	1	✓					
EDL 301 Begin/Intermediate Rdg Instruction & Assessment	3	✓	WAC	BIO 100/107 The Living World & Human Biology Lab	4	✓					
ENG 310 Traditional Grammar	3	✓		ENG 241 Introduction to Fiction	3	✓	A&H WAC				
				EDL 300 Phonics Assessment & Instruction	3	√					
Semester Total	16			Semester Total	16		_				

Third Year											
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed				
EDM 341 Rotation & Seminar 2: Assessment & Instruction	3	✓		EDM 351 Rotation & Seminar 3: Students as Learners	3	✓					
ESE 400 Introduction to Special Education (TAG)	3	✓	WAC	EDB 302 Psychological Foundations of Education (TAG)	3	√	WAC				
ETE 343 Educational Technology II	1	√		ETE 353 Educational Technology III	1	√					
ENG 347 Studies in African-American Literature	3	✓	DIV AA WAC	EUT 210 Perspectives in Mathematics and Science	3	√	A&H				
EDL 305 Content Area Literacy	3	√		ENG 232 American Literature II	3	√					
PHY 102/103 Flying Circus of Physics: Sound & Light w/ Lab	4	√	NS	EDL 313 Lit-Based Reading Methods for Adolescents	3	√					
Semester Total	17			Semester Total	16						

Fourth Year											
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed				
EDM 441 Internship I: Professionalism & Practice	6	✓		EDM 451 Internship II: Teachers as Leaders	10	✓	CAP				
EDM 442 Internship 1: Seminar	3	✓		EDM 452 Internship II: Seminar	2	✓	CAP				
EDM 413 Language Arts in Middle School (coreq EDM 441)	3	✓	WAC								
EDM 417 Science in Middle School (coreq EDM 441)	3	✓									
Apply for Spring graduation prior to Nov 15th											
Semester Total	15			Semester Total	12						
	De	aree	Total: 1	22 credit hours							

College/ Program Notes:

Assumptions: college-level readiness in MTH & ENG; no Foreign Language Deficiency. The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be Students must have a minimum of 122 total credit hours, of which a minimum of 24 credit hours must be upper division (300 or 400-level courses).

University Notes:

Gen Ed Key:	SS = Social Sciences (two courses from different departments)
INTRO = Introduction to University Life Requirement (one course)	A&H = Arts & Humanities (two courses from different departments)
W/C = Writing/Composition Requirement (two courses; C or better required)	DIV = Social Diversity Requirement (2 courses; one US Diversity and one African American Exp.)
M/QL = Mathematics/Quantitative Literacy Requirement (two courses)	WAC/SPAC = Writing/Speaking Across the Curriculum Requirement (3 courses, one in the major)
NS = Natural Sciences (two courses, one of which must have a lab)	CAP = Capstone Requirement
** of the SS and A&H courses, one must be focused on Africa, Latin America, As	ia or the Middle East (ALAAME)

Cleveland State University Levin College of Public Affair and Eduation

Bachelor of Science in Education

Middle Childhood-Social Studies & Language Arts

			Fir	st Year			
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed
ENG 101 College Writing I	3		W/C	ENG 102 College Writing II	3		W/C
ASC 101 Introduction to University Life	1		INTRO	Natural Science	3		NS
PSC 111 American Government	3	√	SS	MTH 117 Mathematical Applications in the Real World	3		M/QL
Natural Science & Lab	4		NS	HIS 200 Introduction to Geography	3	✓	
MTH 116 Foundations of Quantitative Literacy	3		M/QL	PSY 221 Adolescent Psychology	3	✓	SS
HIS 111 United States History to 1877	3	√	A&H				
Semester Total	17			Semester Total	15		
			Seco	ond Year			
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed
ENG 310 Traditional Grammar	3	✓		EDB 241 Rotation 1: Context of Urban Education	2	√	WAC
EDM 312 Writing for Middle School Teachers	3	✓		EDB 242 Introduction to Education	3	✓	US-DIV
ENG 308 Composition Theory for Teachers	3		WAC	ETE 243 Educational Technology I	1	✓	
EDL 300 Phonics Assessment & Instruction	3	✓		ALAAME Social Science or Arts & Humanities**	3	✓	ALAAME
HIS 102 Western Civilization II	3	✓	A&H	ENG 241 Introduction to Fiction	3	✓	A&H WAC
				EDL 301 Reading Instruction and Assessment	3	√	WAC
Semester Total	15			Semester Total	15		
	•	•	Thi	rd Year			
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed
EDM 341 Rotation & Seminar 2: Assessment & Instruction	3	√		EDM 351 Rotation & Seminar 3: Students as Learners	3	✓	
ESE 400 Introduction to Special Education (TAG)	3	√	WAC	EDB 302 Psychological Foundations of Education (TAG)	3	✓	WAC
ETE 343 Educational Technology II	1	✓		ETE 353 Educational Technology III	1	✓	
ECN 201 Principles of Macroeconomics	3	✓		HIS 112 United States History Since 1877	3	✓	A&H
ENG 347 Studies in African-American Literature	3	✓	DIV AA WAC	EDL 313 Lit-Based Reading Methods for Adolescents	3	✓	
EDL 305 Content Area Literacy	3	✓		ENG 232 American Literature II	3	✓	
			Fou	rth Year			
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed
EDM 441 Internship I: Professionalism & Practice	6	✓		EDM 451 Internship II: Teachers as Leaders	10	✓	CAP
EDM 442 Internship I: Seminar	3	✓		EDM 452 Internship II: Seminar	2	✓	CAP
EDM 413 Language Arts in Mid School (coreq EDM 441)	3	√	WAC				
EDM 416 Social Studies in Mid School (coreq EDM 441)	3	√					
Apply for Spring graduation prior to Nov 15th							
Semester Total	15			Semester Total	12		
	•	Dear	ee Total	: 121 credit hours			

College/ Program Notes:

Assumptions: college-level readiness in MTH & ENG; no Foreign Language Deficiency. The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.

Students must have a minimum of 121 total credit hours, of which a minimum of 24 credit hours must be upper division (300 or 400-level courses).

University Notes:

Gen Ed Key:		SS = Social Sciences (two courses from different departments)
INTRO = Introduction to University Life Requirement (one cour	rse)	A&H = Arts & Humanities (two courses from different departments)
W/C = Writing/Composition Requirement (two courses; C or be	etter required)	DIV = Social Diversity Requirement (2 courses; one US Diversity and one African American Exp.)
M/QL = Mathematics/Quantitative Literacy Requirement (two	courses)	WAC/SPAC = Writing/Speaking Across the Curriculum Requirement (3 courses, one in the major)
NS = Natural Sciences (two courses, one of which must have a	lab)	CAP = Capstone Requirement
** of the SS and A&H courses, one must be focused on Africa,	Latin America,	Asia or the Middle East (ALAAME)

Cleveland State University Levin College of Public Affair and Eduation Bachelor of Science in Education Middle Childhood-Social Studies & Science

			First	: Year			
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed
ENG 101 College Writing I	3		W/C	ENG 102 College Writing II	3		W/C
ASC 101 Introduction to University Life	1		INTRO	CHM 251/256 College Chemistry 1 & Lab	4	✓	NS
GEO 100 Geology & GEO 101 Geology Lab	4	✓	NS	MTH 117 Mathematical Applications in the Real World	3		M/QL
PSC 111 American Government	3	√	SS	PSY 221 Adolescent Psychology	3	✓	SS
MTH 116 Foundations of Quantitative Literacy	3		M/QL	PHY 101 The Flying Circus of Physics: Motion and Heat	3	✓	NS
ALAAME Social Science or Arts and Humanities**	3	√	ALAAME				
Semester Total	17			Semester Total	16		
			Secon	nd Year			
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed
HIS 111 United States History to 1877	3	√	A&H	EDB 241 Rotation 1: Context of Urban Education	2	√	WAC
ECN 201 Principles of Macroeconomics	3	√	SS	EDB 242 Introduction to Education (TAG)	3	✓	DIV-US
EVS 206/207 Intro to Environmental Science & Lab	4	√		ETE 243 Educational Technology I	1	✓	,
EDL 300 Phonics Assessment & Instruction	3	√		HIS 200 Introduction to Geography	3	✓	
HIS 102 Western Civilization II	3	√	A&H	BIO 100/107 The Living World & Human Biology Lab	4	✓	
				EDL 301 Begin/Inter Reading Instruction And Assessment	3	✓	WAC
Semester Total	16			Semester Total	16		
			Third	d Year			
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed
EDM 341 Rotation & Seminar 2: Assessment & Instruction	3	√		EDM 351 Rotation & Seminar 3: Students as Learners	3	✓	
ESE 400 Introduction to Special Education (TAG)	3	√	WAC	EDB 302 Psychological Foundations of Education (TAG)	3	✓	WAC
ETE 343 Educational Technology II	1	√		ETE 353 Educational Technology III	1	✓	
HIS 112 United States History Since 1877	3	√	A&H	PHY 102/103 Flying Circus of Physics: Sound and Light & Lab	4	✓	NS
African American Diversity	3	√	DIV AA	EDL 313 Lit-Based Reading Methods for Adolescents	3	✓	
EDL 305 Content Area Literacy	3	√		EUT 210 Perspectives in Mathematics and Science	3	✓	A&H
Semester Total	16			Semester Total	17		
		•	Fourt	h Year		•	
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed
EDM 441 Internship I: Professionalism & Practice	6	√		EDM 451 Internship II: Teachers as Leaders	10	√	CAP
EDM 442 Internship I: Seminar	3	✓		EDM 452 Internship II: Seminar	2	√	CAP
EDM 417 Science in Middle School (coreq EDM 441)	3	√					
EDM 416 Social Studies in Middle School (coreq EDM 441)	3	√					
Apply for Spring graduation prior to Nov 15th							
Semester Total	15			Semester Total	12		

College/ Program Notes:

Assumptions: college-level readiness in MTH & ENG; no Foreign Language Deficiency. The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.

Students must have a minimum of 125 total credit hours, of which a minimum of 24 credit hours must be upper division (300 or 400-level courses).

University Notes:

Gen Ed Key:	SS = Social Sciences (two courses from different departments)
INTRO = Introduction to University Life Requirement (one course)	A&H = Arts & Humanities (two courses from different departments)
W/C = Writing/Composition Requirement (two courses; C or better required)	DIV = Social Diversity Requirement (2 courses; one US Diversity and one African American Exp.)
M/QL = Mathematics/Quantitative Literacy Requirement (two courses)	WAC/SPAC = Writing/Speaking Across the Curriculum Requirement (3 courses, one in the major)
NS = Natural Sciences (two courses, one of which must have a lab)	CAP = Capstone Requirement
** of the for total SS and A&H courses, one must be focused on Africa, Latin Ame	rica, Asia or the Middle East (ALAAME)

Cleveland State University Levin College of Public Affairs and Education

Bachelor of Science in Education

Middle Childhood-Social Studies Math

			First Ye	ear			
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed
ENG 101 College Writing I	3		W/C	ENG 102 College Writing II	3		W/C
ASC 101 Introduction to University Life	1		INTRO	MTH 326 Number Sys & Operations for Mid Sch Teachers	3	✓	M/QL
MTH 168 Precalculus II or MTH 181 Calculus I	3 or 4	✓	M/QL	HIS 200 Introduction to Geography	3	✓	
PSC 111 American Government	3	✓	SS	Natural Science with Lab	4		NS
Natural Science	3		NS	MTH 328 Measurement & Geometry for Mid Sch Teachers	3		M/QL
ALAAME Social Science or Arts and Humanities**	3		ALAAME				
Semester Total	16 or 17			Semester Total	16		
			Second \	Year			
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed
MTH 325 Patterns, Reasoning, & Proof for Mid School Teachers	3	✓		EDB 241 Rotation 1: Social Context of Urban Education	2	✓	WAC
PSY 221 Adolescent Psychology	3	✓	SS	EDB 242 Introduction to Education (TAG)	3	✓	US-DIV
HIS 111 United States History to 1877	3	✓	A&H	ETE 243 Educational Technology I	1	✓	
HIS 102 Western Civilization II	3	✓	А&Н	African American Diversity	3	✓	DIV-AA
EDL 300 Phonics Assessment & Instruction	3	√		ECN 201 Principles of Macroeconomics	3	✓	SS
				EDL 301 Begin/Inter Reading Instruction & Assessment	3	✓	WAC
Semester Total	15			Semester Total	15		
	•		Third Y	ear		•	•
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed
EDM 341 Rotation & Seminar 2: Assessment & Instruction	3	✓		EDM 351 Rotation & Seminar 3: Students as Learners	3	✓	
ESE 400 Introduction to Special Education (TAG)	3	✓	WAC	EDB 302 Psychological Foundations of Education (TAG)	3	✓	WAC
ETE 343 Educational Technology II	1	✓		ETE 353 Educational Technology III	1	✓	
STA 323 Statistical Methods	3	✓		MTH 330 Conversational Calculus for Mid Sch Teachers (Substitute MTH 181)	3	√	
HIS 112 United States History Since 1877	3	✓	A&H	EDL 313 Lit-Based Reading Methods for Adolescents	3	✓	
EDL 305 Content Area Literacy	3	✓		EUT 210 Perspectives in Mathematics and Science	3	✓	A&H-WA
Semester Total	16			Semester Total	16		
			Fourth Y	/ear			
Fall Semester	Credits	Major	Gen Ed	Spring Semester	Credits	Major	Gen Ed
EDM 441 Internship I: Professionalism & Practice	6	✓		EDM 451 Internship II: Teachers as Leaders	10	✓	CAP
EDM 442 Internship I: Seminar	3	✓		EDM 452 Internship II: Seminar	2	✓	CAP
	3	✓					
EDM 416 Social Studies in Middle School (coreq EDM 441)							
EDM 416 Social Studies in Middle School (coreq EDM 441) EDM 415 Mathematics in Middle School (coreq EDM 441)	3	✓					
		✓		Semester Total	12		

College/ Program Notes:

Assumptions: college-level readiness in MTH & ENG; no Foreign Language Deficiency. The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.

Students must have a minimum of 121 total credit hours, of which a minimum of 24 credit hours must be upper division (300 or 400-level courses).

University Notes

Gen Ed Key:

INTRO = Introduction to University Life Requirement (one course)

W/C = Writing/Composition Requirement (two courses; C or better required)

M/QL = Mathematics/Quantitative Literacy Requirement (two courses)

NS = Social Sciences (two courses from different departments)

A&H = Arts & Humanities (two courses from different departments)

DIV = Social Diversity Requirement (2 courses; one US Diversity and one African American Exp.)

WAC/SPAC = Writing/Speaking Across the Curriculum Requirement (3 courses, one in the major)

NS = Natural Sciences (two courses, one of which must have a lab)

CAP = Capstone Requirement

** of the SS and A&H courses, one must be focused on Africa, Latin America, Asia or the Middle East (ALAAME)