

**Cleveland State University**  
**College of Arts and Sciences**  
**Bachelor of Arts in Religious Studies**

**First Year**

<b>Fall Semester</b>	<b>Credits</b>	<b>Major</b>	<b>Gen Ed</b>	<b>Spring Semester</b>	<b>Credits</b>	<b>Major</b>	<b>Gen Ed</b>
ASC 101 Intro to University Life	1		Intro	ENG 102 College Writing II	3		W/C
ENG 101 College Writing I	3		W/C	Math/Quantitative Literacy	3		M/QL
Math/Quantitative Literacy	3		M/QL	Foreign Language Requirement	4		A&S-FLR
Foreign Language Requirement	4		A&S-FLR	Natural Science Elective	3		NS
General Elective*	3			Natural Science Elective Lab	1		NS Lab
REL 101 Understanding Religion^	3	X	A&H	REL Elective^	3	X	
<i>Semester Total</i>	<b>17</b>			<i>Semester Total</i>	<b>17</b>		

**Second Year**

<b>Fall Semester</b>	<b>Credits</b>	<b>Major</b>	<b>Gen Ed</b>	<b>Spring Semester</b>	<b>Credits</b>	<b>Major</b>	<b>Gen Ed</b>
REL Elective^	3	X		REL Elective (Diversity)^	3	X	
Social Science Elective**	3		SS	REL Elective^	3	X	
Arts & Humanities Elective (Not REL, ALAAME)	3		A&H	Natural Science Elective	3		NS
Social Diversity Elective (US)	3		DIV-US	Social Science Elective**	3		SS
General Elective*	3			General Elective* (WAC)	3		WAC
<i>Semester Total</i>	<b>15</b>			<i>Semester Total</i>	<b>15</b>		

**Third Year**

<b>Fall Semester</b>	<b>Credits</b>	<b>Major</b>	<b>Gen Ed</b>	<b>Spring Semester</b>	<b>Credits</b>	<b>Major</b>	<b>Gen Ed</b>
REL 300-400 level (Diversity)^	3	X		REL 350 Religion in Interdisciplinary Perspective^	3	X	
REL 300-400 level (Research Skills)^	3	X	WAC	REL 300-400 level (Diversity)^	3	X	
General Elective* 300/400-level (WAC)	3		WAC	Social Diversity Elective (AA)	3		DIV-AA
General Elective*	3			General Elective*	3		
General Elective*	3			General Elective*	3		
<i>Semester Total</i>	<b>15</b>			<i>Semester Total</i>	<b>15</b>		

**Fourth Year**

<b>Fall Semester</b>	<b>Credits</b>	<b>Major</b>	<b>Gen Ed</b>	<b>Spring Semester</b>	<b>Credits</b>	<b>Major</b>	<b>Gen Ed</b>
REL Elective 300-400 level^	3	X		REL 497 Capstone in Religious Studies^	1	X	CAP
General Elective* 300/400	3			REL 300-400 level (Research Skills)^	3	X	CAP/WAC
General Elective* 300/400	3			General Elective* 300/400	3		
General Elective* 300/400	3			General Elective* 300/400	3		
General Elective*	3			General Elective*	3		
<b>Apply for Spring graduation by the middle of this term</b>							
<i>Semester Total</i>	<b>15</b>			<i>Semester Total</i>	<b>13</b>		
<b>Credit Total: 122 (minimum 120 required for degree)</b>							

The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study. This plan assumes college-level readiness in both mathematics and English and that Foreign Language Deficiency requirements have been met.

<b>Gen Ed Key:</b>	
INTRO = Introduction to University Life Requirement (one course)	SS = Social Sciences Requirement (2 courses from different departments**)
W/C = Writing/Composition Requirement (2 courses; C or better required)	A&H = Arts & Humanities Requirement (2 courses from different departments**)
M/QL = Mathematics/Quantitative Literacy Requirement (2 courses)	DIV = Social Diversity Requirement (one US Diversity & one African American Exp.)
NS = Natural Science (2 courses, one of which must have a lab)	WAC/SPAC = Writing/Speaking Across the Curriculum (3 courses, one in major)
	CAP = Capstone Requirement

\* General Electives ensure that a student accumulates the minimum 120 required credit hours for graduation. Of these 120 credit hours, a minimum of 36 credit hours must be upper division (300 or 400-level courses).

\*\* Of the SS and A&H courses, one must be focused on Africa, Latin America, or the Middle East

^Grade of C or higher required in all REL courses

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