Cleveland State University
College of Sciences and Health Professions Bachelor of Arts in Mathematics

| First Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| ASC 101 Introduction to University Life | 1 |  | INTRO | ENG 102 English II |  | 3 |  | w/c |
| ENG 101 English I | 3 |  | w/c | MTH 182 Calculus II |  | 4 | x | M/QL |
| MTH 181 Calculus I | 4 | X | M/QL | Science Elective |  | 3 to 5 | X | NS |
| Social Science Elective | 3 to 4 |  | SS | Arts \& Humanities Elective |  | 3 to 4 |  | A\&H |
| Science Elective | 3 to 5 | x |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Semester Total | 14 to 17 |  |  |  | Semester Total | 13 to 16 |  |  |


| Second Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| MTH 200 Level Course | 4 | X |  | MTH 200 Level Course |  | 4 | X |  |
| MTH 200 Level Course | 4 | X |  | MTH 300 Level Course |  | 4 | x |  |
| Science Elective | 3 to 4 | x |  | US Diversity Elective |  | 3 to 4 |  | DIV |
| Social Science Elective (outside the US/ALAAME) | 3 to 4 |  | SS | General Elective* |  | 3 to 4 |  |  |
|  |  |  |  |  |  |  |  |  |
| Semester Total | 14 to 16 |  |  |  | Semester Total | 14 to 16 |  |  |

Third Year

| Third Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| MTH 300 Level Course | 4 | x |  | MTH 396 Junior Seminar |  | 2 | x |  |
| MTH 300 Level Course | 4 | x |  | MTH 358 Abstract Algebra |  | 4 | X | WAC |
| Arts \& Humanities Elective (outside the US/ALAAME) | 3 to 4 |  | A\&H | African American Experience Elective |  | 3 to 4 |  | DIV |
| General Elective* | 3 to 4 |  |  | General Elective* |  | 3 to 4 |  |  |
|  |  |  |  | General Elective* |  | 3 to 4 |  |  |
|  |  |  |  |  |  |  |  |  |
| Semester Total | 14 to 16 |  |  |  | Semester Total | 15 to 18 |  |  |

Fourth Year

| Fourth Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| MTH 400 Level Course | 4 | x |  | MTH 400 Level Course |  | 4 | X |  |
| Writing Across the Curriculum Elective | 3 to 4 |  | WAC | MTH 496 Senior Project |  | 4 | X | WAC; CAP |
| Upper Divison Electiv** | 3 to 4 |  |  | Upper Divison Elective* |  | 3 to 4 |  |  |
| Upper Divison Electiv** | 3 to 4 |  |  | Upper Divison Elective* |  | 3 to 4 |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Apply for Spring graduation prior to Sep 9th |  |  |  |  |  |  |  |  |
| Semester Total | 13 to 16 |  |  |  | Semester Total | 14 to 16 |  |  |
| Degree Total: 111-131 (128 hours minimum) |  |  |  |  |  |  |  |  |

Assumptions: college-level readiness in MTH \& ENG; no Foreign Language Deficiency

## College/ Program Notes:

The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.
*Electives ensure that a student accumulates the minimum credit hour totals needed for graduation. Students must have aminimum of $\mathbf{1 2 8}$ total credit hours, of which a minimum of $\mathbf{4 2}$ credit hours must be upper
 electives.

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University Notes:
Gen Ed Key: SS = Social Sciences (two courses, one of which must be focused outside the US**)
INTRO = Introduction to University Life (one course) A&H = Arts & Humanities (two courses, one must be focused outside the US**)
W/C = Writing/Composition (two courses; C or better required) DIV = Social Diversity (two courses; one US Diversity and one African American Experience)
W/C = Writing/Composition (two courses; C or better requir
WAC/SPAC = Writing/Speaking Across the Curriculum (three courses, one in the major; C or better required)
CAP = Capstone
** of the SS and A\&H courses focused outside the US, one must be focused on Africa, Latin America, Asia or the Middle East (ALAAME)
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Cleveland State University

## College of Sciences and Health Professions

## Bachelor of Arts in Mathematics

(CSUTeach - Integrated Mathematics Licensure, Grades 7-12 - Minor in Education)

| First Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| ASC 101 Introduction to University Life | 1 |  | INTRO | ENG 102 English II |  | 3 |  | w/c |
| ENG 101 English I | 3 |  | w/c | MTH 182 Calculus II |  | 4 | X | M/QL |
| MTH 181 Calculus I | 4 | X | M/QL | Natural Science Elective (with Lab) |  | 4 | X | NS |
| EUT 201 Inquiry Approaches to Teaching | 1 | X |  | EUT 215 Inquiry in Mathematics |  | 1 | X |  |
| Natural Science Elective | 4 | X | NS | PSY 221 Adolescent Psychology |  | 3 | X | SS |
| General Elective* | 3 to 4 |  |  | HPR 101 Wellness |  | 1 |  |  |
| Semester Total | 16 to 17 |  |  |  | Semester Total | 16 |  |  |


| Second Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester |  | Credits | Major | Gen Ed |
| MTH 281 Multivariable Calculus | 4 | x |  | MTH 201 Functions |  | 3 | x |  |
| MTH 220 Discrete | 4 | X |  | MTH 286 Differential Equations |  | 4 | x |  |
| General Elective* | 3 to 4 |  |  | MTH 288 Linear Algebra |  | 4 | x |  |
| African American Experience Elective | 3 to 4 |  | DIV | General Elective* |  | 3 to 4 |  |  |
|  |  |  |  |  |  |  |  |  |
| Semester Total | 14 to 16 |  |  |  | Semester Total | 14 to 15 |  |  |

Third Year

| Third Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| EUT 302 Knowing \& Learning | 3 | X |  | MTH 396 Junior Seminar | 2 | X |  |
| EDC 300 Diversity in Educational Settings | 3 |  | DIV | MTH 358 Abstract Algebra | 4 | X | WAC |
| EDL 305 Content Area Literacy | 3 | x |  | MTH 323 Statistics | 4 | x |  |
| MTH 301 Number Theory | 4 | X |  | EUT 305 Classroom Interactions | 3 | X |  |
| MTH 333 Geometry | 4 | x |  | Arts \& Humanities Elective (outside the US/ALAAME) | 3 to 4 |  | A\&H |
|  |  |  |  |  |  |  |  |
| Semester Total | 17 |  |  | Semester Total | 16 to 17 |  |  |

Fourth Year

| Fourth Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Major | Gen Ed | Spring Semester | Credits | Major | Gen Ed |
| MTH 496 Senior Project | 4 | X | WAC; CAP | EUT 210 Perspectives in Math \& Science | 3 | X | A\&H |
| MTH 401 Modeling | 4 | X |  | EST 499 STEM Student Teaching | 6 | X |  |
| General Electiv** | 3 to 4 |  |  | Social Science Elective (outside the US/ALAAME) | 3 to 4 |  | ss |
| EUT 315 Project-Based Instruction in Mathematics | 3 | X |  | General Elective* | 3 to 4 |  |  |
| PHY 301 Research | 3 | x | WAC |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Apply for Spring graduation prior to Sep 9th |  |  |  |  |  |  |  |
| Semester Total | 17 to 18 |  |  | Semester Total | 15 to 17 |  |  |
| Degree Total: 125-133 (128 hours minimum) |  |  |  |  |  |  |  |

Assumptions: college-level readiness in MTH \& ENG; no Foreign Language Deficiency

## College/ Program Notes:

The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.
*Electives ensure that a student accumulates the minimum credit hour totals needed for graduation. Students must have a minimum of $\mathbf{1 2 8}$ total credit hours, of which a minimum of $\mathbf{4 2}$ credit hours must be upper division ( 300 or $400-$ level courses). Depending upon other elective choices made ( 3 credit hour vs. 4 credit hour courses), students may not need as many general electives as indicated above, or may need additional electives.

## University Notes:

| Gen Ed Key: | SS = Social Sciences (two courses, one of which must be focused outside the US**) |
| :---: | :---: |
| INTRO = Introduction to University Life (one course) | A\&H = Arts \& Humanities (two courses, one must be focused outside the US**) |
| $\mathrm{W} / \mathrm{C}=$ Writing/Composition (two courses; C or better required) | DIV = Social Diversity (two courses; one US Diversity and one African American Experience) |
| M/QL = Mathematics/Quantitative Literacy (two courses) | WAC/SPAC = Writing/Speaking Across the Curriculum (three courses, one in the major; C or better required) |
| NS = Natural Sciences (two courses, one of which must have a lab) | CAP = Capstone |

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